

Memorandum 2011-33

**Charter Schools and the Government Claims Act
(Comment on Tentative Report)**

At its June meeting, the Commission approved the distribution of a tentative report on *Charter Schools and the Government Claims Act* (June 2011) (hereafter “Tentative Report”). See Minutes (June 2011), p. 3. The deadline for public comment on the Tentative Report was September 15, 2011.

This memorandum presents and discusses the comments that the Commission has received on the Tentative Report. Those comments are attached in an Exhibit, as follows:

	<i>Exhibit p.</i>
• Gregory V. Moser, California Charter Schools Association (6/28/11), (10/3/11)	1, 13
• Email from Brian Hebert to Gregory V. Moser (9/1/11)	9
• Dr. Wendy Ranck-Buhr, San Diego Cooperative Charter School (9/12/11)	11

In addition, this memorandum presents new information about the extent to which other jurisdictions apply their government liability laws to charter schools.

The staff has prepared a staff draft of a final report, which is attached to this memorandum. **After reviewing the information in this memorandum, the Commission should decide whether to approve the draft as a final report, with or without changes.**

GENERAL SUMMARY OF COMMENTS

Dr. Wendy Ranck-Buhr, Principal of the San Diego Cooperative Charter School, “commend[s] the Commission for its well-written report, and its thoughtful and extensive analysis.” See Exhibit p. 11. However, she suggests that the Commission’s report “might have a greater impact on the Legislature if it begins with the premise that a charter school, like other public schools, *should* be

Any California Law Revision Commission document referred to in this memorandum can be obtained from the Commission. Recent materials can be downloaded from the Commission’s website (www.clrc.ca.gov). Other materials can be obtained by contacting the Commission’s staff, through the website or otherwise.

The Commission welcomes written comments at any time during its study process. Any comments received will be a part of the public record and may be considered at a public meeting.

deemed a public entity” for the purposes of the Government Claims Act. *Id.* (emphasis in original). “It seems to us that the only question is the proper legislative approach codifying the principle that a charter school, at least a nonprofit public benefit corporation, is a public entity under the Government Claims Act.” *Id.*

Dr. Ranck-Buhr’s proposed change would be a significant change in direction, inconsistent with the Commission’s prior decision that the report should lay out the relevant policy considerations without recommending any specific reform. The staff recommends against making such a change, for the reasons stated in Memorandum 2011-17, pp. 24-27.

In his first letter, Mr. Moser writes on behalf of the California Charter Schools Association (“CCSA”) to expand on its view that the Commission’s final report should place greater emphasis on the following matters:

- (1) The role of charter school choice in reducing student risk.
- (2) The role of charter school accountability in reducing student risk.
- (3) The problem of uninsurable risks in charter schools.

See Exhibit pp. 1-4. In addition, CCSA provides information from other jurisdictions about the application of governmental liability laws to charter schools in those jurisdictions. See Exhibit pp. 5-8.

In response to CCSA’s June 28, 2011, letter, the staff contacted Mr. Moser to request further information about charter schools and liability insurance. See Exhibit pp. 9-10. His October 3, 2011, letter is a response to that request. See Exhibit pp. 13-16.

After considering the comments from CCSA, which are discussed more fully below, the Commission should decide whether to make any changes to the final report.

GREATER EMPHASIS ON ROLE OF CHOICE IN REDUCING STUDENT RISK

CCSA believes that the voluntary character of charter schools plays a significant role in reducing health and safety risks.

Because students are never required to attend a charter school, charter schools must be responsive to parent concerns. Otherwise, parents may “vote with their feet,” returning their children to the traditional public schools. If enough students withdraw, the charter school’s funding may be reduced to levels at which it is not practical to operate. This gives charter schools a strong

incentive to satisfy parent concerns, especially on a matter as important as student health and safety:

Charter school advocates believe that choice plays a key role in making charter schools safe and encouraging strong risk management and safety practices. Education Code § 47601(e) says that a legislative purpose of charter schools is to “provide parents and pupils with expanded choices ... within the public school system.” Every student attending a charter school has chosen to do so, and may leave for a district-managed public school at any time. A school district “shall not require any pupil enrolled in the school district to attend a charter school.” Ed. Code section 47605(f). “A charter school shall admit all pupils who wish to attend the school.” Ed. Code section 47605(d)(2)(A). Similarly, every employee of a charter school has chosen it, as no district may “require any employee of the school district to be employed in a charter school.” Ed. Code section 47605(e).

If parents believe a charter school is unsafe, they can choose to send their child to the district-operated school to which they would otherwise be assigned. Charter schools are intended to provide vigorous competition[] for students with school district-run schools. Ed. Code section 47601(g). This private sector principle is central to the public policy supporting charter schools.

...

[B]ecause neither students nor employees can be assigned to a charter school (Ed. Code section 47605(e)), they choose to be there, as noted above, and may leave if they believe the school is unsafe. Because charter schools are funded based solely on student attendance, and have no other guaranteed source of funding, if many students leave, their revenues may fall below sustainable levels.

See Exhibit pp. 1-2.

This issue was discussed briefly in the Second Supplement to Memorandum 2011-17, at pages 1-2. In that discussion, the staff expressed concern that the incentive effect of parent choice would only operate in circumstances where health and safety risks are *known* to parents. To the extent that risks are latent and unknown to most parents, parents will not have the information necessary to make an informed choice on how much risk to tolerate before withdrawing their children from a charter school.

In all probability, most parents who place their children in charter schools are focused on the expected academic advantages. It seems unlikely that parents expect any difference between charter schools and other public schools with respect to student health and safety standards.

On the other hand, charter schools may have more direct parent involvement in school operations than would be the case in a traditional public school. If so, this might provide a greater opportunity for parents to discover health and safety problems.

If the Commission agrees with CCSA that the final report should expressly recognize the role of school choice in encouraging charter schools to take appropriate health and safety precautions, it could add language along the following lines as a footnote on the end of line 11 of page 34 of the attached draft:

However, it should be noted that charter schools are schools of choice. Parents are never required to enroll their children in charter schools and are free to withdraw them and enroll them in other schools. This creates an additional check on student health and safety risks in charter schools that does not exist in a traditional public school. If parents become aware of risks to student health and safety in a charter school, they may choose to withdraw their children from the school. This threat to a charter school's main source of funding could create an incentive for a charter school to take reasonable precautions against known health and safety risks.

Should a change along those lines be made in the final report?

GREATER EMPHASIS ON ROLE OF ACCOUNTABILITY IN REDUCING STUDENT RISK

CCSA also points out, in Exhibit pages 3-4, that charter schools are held directly accountable for their health and safety practices, in different ways than a traditional public school is held accountable:

- (1) If the chartering authority finds that a charter school materially breached a provision of its charter, the charter may be revoked. Educ. Code § 47607(c)(1). This would include a material violation of a charter provision setting out health and safety policies. If the violation "constitutes a severe and imminent threat to the health or safety of the pupils," the charter school can be closed immediately without an opportunity to cure the violation. Educ. Code § 47607(d).
- (2) A charter school is subject to investigation by the county office of education and the State Board of Education. Educ. Code §§ 47604.3 (duty to respond to inquiries), 47604.4. (CCSA also cites to Section 47604.5, but the authority to investigate conferred by that section is limited in scope and does not appear to include investigation of health and safety conditions in a charter school.)

It is probable that direct statutory accountability to superior public entities does serve as a check on some unduly risky policies or practices. However, the staff is not sure of the magnitude of that effect.

That uncertainty has three main sources:

- (1) A sanction for a violation of a *charter provision* only serves to enforce standards that the charter school has adopted for itself. There is no guarantee that a charter will include health and safety requirements that are as protective as the statutory requirements that govern a traditional public school. For example, Education Code Sections 32030-32034 require that protective eyewear be provided and worn in specified high risk circumstances. Unless a charter school voluntarily includes an equivalent requirement in its charter, the failure to provide eye protection would not be grounds for a sanction under Section 47607.
- (2) An accountability measure that sanctions a school for creating a “severe and imminent threat to the health or safety of the pupils” sets a very high bar for intervention. Many health and safety risks could be cause for significant concern, without being both severe and imminent.
- (3) While Sections 47604.3 and 47604.4 do provide for direct oversight of charter schools, those provisions do not themselves provide any remedy for any health and safety problems that might be discovered. As noted above, unless those problems involve a violation of a provision of the charter, it is not clear what consequence would result from this oversight.

In summary, the accountability provisions described by CCSA could help to guard against student health and safety risks, but only to the extent that such risks involve a violation of the requirements that a charter school has imposed on itself in the chartering process. In a charter school with strong health and safety provisions in its charter, these oversight mechanisms would provide a strong check on risky practices. However, there can be wide variability in the protectiveness of a charter’s health and safety provisions, with corresponding variability in the effectiveness of the accountability measures discussed above.

If the Commission agrees that the final report should place greater emphasis on the role of charter school oversight mechanisms in reducing health and safety risk, it might be appropriate to add language along the following lines (with appropriate citations) at the end of the general discussion of “School Health and Safety Standards” (after line 20 of page 10 of the attached draft):

Once a charter school has adopted health and safety standards as part of its charter, it is subject to investigation and sanction for any violation of those standards. In appropriate circumstances, a school's chartering authority can order closure of the school. Although charters need not follow the same health and safety standards as traditional public schools, these accountability measures should help to ensure that a charter school follows its own voluntarily adopted standards.

It might also be appropriate to add a footnote along the following lines at the end of line 11 of page 34 of the attached draft:

While charter schools are not subject to the same statutory health and safety requirements that govern traditional public schools, they are required to develop their own health and safety policies as part of their charters. Failure to abide by those voluntarily adopted policies can lead to revocation of the charter and closure of the school. This does not guarantee the same level of protection that is afforded through statutory regulation. Nor does it provide for a uniform level of protection across the state's charter school population. But it should still serve as a check against some risky health and safety practices.

Should such language be added to the Final Report?

GREATER EMPHASIS ON THE PROBLEM OF UNINSURABLE RISK

CCSA suggests that the final report should say more about the "unavailability of insurance for governmental liabilities faced by charter schools." See Exhibit p. 1.

Because they are public schools, charter schools have obligations and face risks which private schools do not, such as enrolling (without discrimination) students requiring special education services. At the same time, it is unclear whether charter schools are entitled to the protections school districts enjoy under the Government Claims Act. Does insurance fill this gap? Unfortunately, not. This is an important public policy matter, as it affects the potential financial vulnerability of charter schools to risks not faced by school districts or private schools.

See Exhibit p. 3.

The Commission has acknowledged that charter schools could face a double-bind, to the extent that they are subject to the *liabilities* of a public school, without the *immunities* provided to public schools under the Government Claims Act. This problem is discussed in the attached staff draft final report:

Because a charter school is part of the public school system, it is subject to many of the fundamental rules governing the operation of public schools. For example:

- Charter schools must be nonsectarian.
- Charter schools cannot charge tuition.
- Charter schools are bound by the same nondiscrimination rules as traditional public schools.
- Charter schools must provide for special education students in the same manner as traditional public schools.

These uniquely public obligations could give rise to types of liabilities that could only be faced by a school within the public school system (either a charter school or a traditional public school). For example, Education Code Section 48907 protects student free speech rights in all public schools, including charter schools. A charter school faces potential liability under that provision that a purely private school would not face.

This puts charter schools in a uniquely disadvantageous position. A charter school has many of the same obligations (and potential liabilities) as a traditional public school, without the protections against liability that are afforded to a traditional public school under the Government Claims Act.

If an alleged breach of a public obligation involves intentional misconduct, it may be difficult for a charter school to obtain affordable insurance to protect against liability.

This problem would be minimized if a charter school were treated as a public entity for purposes of the Government Claims Act. Any liability that a charter school faces as a consequence of its public obligations would be subject to the same procedures and immunities that govern similar claims against traditional public schools.

Consequently, another policy implication of treating a charter school as a public entity under the Government Claims Act would be:

#6 Application of the Government Claims Act to a charter school would eliminate an existing disparity, in which a charter school may face uniquely public liabilities as a consequence of being part of the public school system, without the same protections that are afforded to other public schools.

See Attachment, pp. 37-38.

It is not entirely clear what concerns CCSA has about that discussion, because they do not identify specific shortcomings in their letter. Instead, they set out their own draft of a discussion of the issue. See Exhibit pp. 3-4.

In comparing the Commission's discussion with the draft submitted by CCSA, the main difference appears to be that the CCSA draft includes specific examples of public liabilities that would be difficult to insure against.

The Commission should consider whether to add the suggested examples to its draft report. Before turning to the specifics of that issue, it would be helpful to discuss some general information about the availability of liability insurance.

Insurance Exclusions Generally

CCSA maintains that liability insurance does not adequately address the double-bind that charter schools find themselves in (facing uniquely public liability without the benefit of public immunities), because "standard" commercial liability insurance policies exclude the following types of liability:

- Liability for damages which are "expected or intended" by the insured.
- Liability for punitive damages.
- Liability for "wrongful acts," such as a breach of a statutory duty.
- Liability for "law enforcement" activities.

Id.

CCSA maintains that a challenge to a decision by a charter school board relating to enforcement or adoption of school policies "will often fall within these common commercial insurance exclusions." *Id.* at 4.

The Commission's discussion of the uninsurable public liability problem already mentions punitive damages and intentional damages as types of risk that cannot be insured against. See Attachment pp. 37-38. Therefore, the main difference between the Commission's draft and the CCSA draft is in the discussion of the availability of insurance for "wrongful acts" and "law enforcement" activity. Those issues are discussed more fully below.

In order to have a better understanding of the types of liability insurance that are actually available to charter schools in California, the staff requested that CCSA provide a copy of the liability policy that it makes available to its own members, through a Joint Powers Authority (hereafter "CCSA Insurance Policy"). In order to conserve resources, the lengthy CCSA Insurance Policy is not reproduced as an attachment to this memorandum.

Exclusion of "Wrongful Acts"

CCSA writes:

Commercial insurance routinely excludes a variety of “wrongful acts,” such as liabilities for breaches of mandatory duties imposed by statute. The [Government Claims Act] protects school districts against liability solely because of errors in recordkeeping [...]; not adopting a policy [...]; or failing to follow detailed state regulations in some respects [...].

See Exhibit p. 3 (citations omitted).

Note, however, that the CCSA Insurance Policy includes “errors and omissions” coverage that insures against “wrongful acts,” which it defines as follows:

WRONGFUL ACT means any actual or alleged error or misstatement, omission, act or neglect or breach of duty due to misfeasance, malfeasance, and nonfeasance, including any EMPLOYMENT PRACTICE VIOLATION, Discrimination, and Violation of Civil Rights by the ASSURED, including mental anguish which arises out of any EMPLOYMENT PRACTICE VIOLATION, Discrimination, and Violation of Civil Rights by the ASSURED.

CCSA Insurance Policy, p. 20 (emphasis in original). The staff did not see any language in the policy that would generally exclude a breach of a mandatory *statutory* duty from the scope of the errors and omissions coverage. The most significant limitation on that coverage is that the policy excludes bodily injuries and “personal injuries.” *Id.* at 41. The term “personal injury” means an injury that results from any of the following list of specified causes (most of which seem unlikely to arise in typical school operations):

Wrongful Entry; Wrongful Eviction; Malicious Prosecution; Humiliation; Piracy; Infringement or Misappropriation of any Intellectual Property Rights [...]; Invasion of Rights of Privacy; Libel; Slander; Defamation of Character; Disparagement of Property; Erroneous Service of Civil Papers; False Arrest; False Imprisonment; and Detention.

Id. at 18.

One can imagine wrongful acts that would produce injuries that are excluded from the errors and omissions coverage offered by the CCSA Insurance Policy:

- A wrongful act relating to student records might lead to a student’s humiliation or an invasion of privacy.
- A wrongful act involving campus security might lead to false imprisonment or wrongful detention.

- A wrongful act involving student health or safety could lead to bodily injury.

Consequently, there is some scope for wrongful act liability for which insurance is not readily available.

However, it would be an overstatement to maintain that insurance for a breach of a mandatory duty is generally unavailable. It would be more accurate to state that insurance for wrongful acts excludes coverage for some types of injuries.

Exclusion of “Law Enforcement Activity”

CCSA also suggests that liability arising from “law enforcement activities” is excluded from coverage under standard commercial liability policies. See Exhibit p. 3.

While it is true that law enforcement activity is excluded from the “standard” provisions of the CCSA Insurance Policy, that policy does include supplemental coverage for “law enforcement activity,” (CCSA Insurance Policy, p. 57), which it defines as follows:

LAW ENFORCEMENT ACTIVITIES means the activities of any ASSURED while acting as a law enforcement official, auxiliary officer, employee, or volunteer of a law enforcement agency or department of the NAMED ASSURED. LAW ENFORCEMENT ACTIVITIES do not include EMPLOYMENT PRACTICES VIOLATIONS.

Id. at 18 (emphasis in original).

Unless the staff is misreading the CCSA Insurance Policy, it appears that insurance for liability arising from law enforcement activities is available to charter schools.

Specific Examples of Uninsurable Public Liabilities

The letter from CCSA sets out a number of specific examples of the problem discussed here, for possible inclusion in the Commission’s report. The examples are analyzed below, in order to assess whether they should be added to the discussion in the attached staff draft.

In order to be a useful example of the problem under discussion (uninsurable public liabilities, against which public entities are immunized) a particular type of liability must satisfy all three of the following criteria:

- (1) **The liability must result from a charter school's public obligations.** If a private school faces the same liability, then it is not a uniquely public liability.
- (2) **A traditional public school must be immunized against the liability.** If a traditional school is not immunized against the liability, then the application or nonapplication of the Government Claims Act is irrelevant.
- (3) **Liability insurance must not be readily available to cover the liability.** If insurance is readily available, then charter schools already have a way to protect themselves, without any change in the law.

Employee Misrepresentations

CCSA points out that a traditional public school is immunized against liability for employee misrepresentations in school records (citing *Grenell v. City of Hermosa Beach*, 103 Cal. App. 3d 864; 163 Cal. Rptr. 315 (1980)). See Exhibit p. 3. In *Grenell*, a claim was made against a city for a paperwork error that over-stated the number of dwelling units permitted on a parcel of land. The court held that the claim was barred by the Government Claims Act, which provides immunity for a public employee's negligent or intentional misrepresentations. See Gov't Code §§ 818.8, 822.2.

CCSA also cites *Brown v. Compton Unif. School Dist.*, 68 Cal. App. 4th 114, 80 Cal. Rptr. 2d 171 (1998), in which a high school counselor gave a student erroneous advice about NCAA eligibility requirements. The student's claim was barred by the school's immunity from liability for employee misrepresentations.

Finally, CCSA cites *Chevin v. Los Angeles Community College Dist.*, 212 Cal. App. 3d 382, 260 Cal. Rptr. 628 (1989). In that case, a community college student alleged that an instructor had fraudulently concealed information about course requirements. The court dismissed the claim out of hand, noting the misrepresentation immunity conferred by the Government Claims Act.

Those examples do demonstrate that a charter school could be held liable for an employee misrepresentation, in a way that a traditional public school would not. Thus, one of the three criteria is satisfied.

But does this liability arise from a charter school's uniquely public obligations? Not necessarily. A private school could also face liability for the types of employee misrepresentations discussed above.

Nonetheless, it is possible that a particular *type* of misrepresentation could only arise in connection with a charter school's obligations as a public school, in

which case a private school would not face the liability for *exactly the same type of misrepresentation*.

By way of example, CCSA points out that public schools have different record keeping obligations than private schools. Under Education Code Sections 49070 and 49071 (and a related federal statute, 20 U.S.C. 1232g), parents in public schools have a right to review student records and request the correction of any errors in those records. See Exhibit p. 16. However, the staff does not see how those provisions could ever give rise to monetary liability. They establish an *administrative* review and correction procedure; they do not appear to create any judicial cause of action for damages. Consequently, it is not clear that a charter school's obligations under those provisions would give rise to any uniquely public liability.

Moreover, the errors and omissions coverage in the CCSA Insurance Policy expressly covers misrepresentations. Unless a misrepresentation leads to bodily injury or a "personal injury" (e.g., humiliation or invasion of privacy), it appears that a charter school could insure against liability for an employee misrepresentation.

In summary: A charter school's liability for employee misrepresentations does not seem to arise from its public functions. Also, error and omissions insurance is generally available to protect against such liability. **For those reasons, liability for a misrepresentation does not appear to be a good example of the problem under discussion and should not be noted in the attached draft.**

Failure to Enforce the Law

CCSA notes that a public entity is not liable "not adopting a policy." See Exhibit p. 3. It points to a case in which a county was immunized, under Government Code Section 818.2, from liability for failure to enforce a state statute mandating a 5 MPH speed limit for boats traveling near a dock. See *Wood v. County of San Joaquin*, 111 Cal. App. 4th 960, 4 Cal. Rptr. 3d 340 (2003).

Section 818.2 provides as follows:

A public entity is not liable for an injury caused by adopting or failing to adopt an enactment or by failing to enforce any law.

In considering this provision, it is helpful to consider the meaning of "failing to enforce any law." That clause does not refer to any breach of a mandatory legal duty. Rather, it refers to an enforcement decision made by a law

enforcement officer. The Commission's Comment to Section 818.2 makes this clear:

This section would be unnecessary except for a possible implication that might arise from Section 815.6, which imposes liability upon public entities for failure to exercise reasonable diligence to comply with a mandatory duty imposed by an enactment. This section recognizes that the wisdom of legislative or quasi-legislative action, and the discretion of law enforcement officers in carrying out their duties, should not be subject to review in tort suits for damages if political responsibility for these decisions is to be retained.

Sovereign Immunity: Number 1 — Tort Liability of Public Entities and Public Employees, 4 Cal. L. Revision Comm'n Reports 801 (1963).

There will not be many situations in which a charter school is obliged to act as a law enforcement officer.

To the extent that a charter school official is obliged to act as a law enforcement officer, the "law enforcement activity" insurance provided by CCSA would seem to be available to protect the official.

For that reason, the staff does not believe that liability for failure to enforce the law is a good example of uninsurable public liability. It should probably not be used for that purpose in the attached draft.

Child Abuse Reporting

CCSA suggests that a public school official would be immunized from liability for "reporting and investigatory" duties involving suspected child abuse, but a charter school official would not have the same protection. See Exhibit p. 3, n.1.

The case cited by CCSA involved the liability of sheriff's deputies (and other county officials) who investigated a report of abuse. In conducting their investigation, they used methods that were alleged to be tortious (e.g., strip-searching the children who were suspected to have been abused). See *Newton v. County of Napa*, 217 Cal. App. 3d 1551, 266 Cal. Rptr. 682 (1990). The court held that the investigating officials were partially immunized from liability by Government Code Section 824, which provides:

A public employee is not liable for his act or omission, exercising due care, in the execution or enforcement of any law. Nothing in this section exonerates a public employee from liability for false arrest or false imprisonment.

Charter school officials would not enjoy that same immunity. However, school officials are not abuse *investigators*. They are mandatory abuse *reporters*. As such, there would seem to be much less scope for potentially tortious behavior (e.g., strip-searching children). Furthermore, a mandatory reporter is expressly immunized from civil liability for filing a report. Penal Code § 11172.

To the extent that there might be some area of potential liability relating to the abuse reporting duty, that same liability would also exist for private school officials. Under the abuse reporting statute, private school officials are also mandatory abuse reporters. See Penal Code § 11165.7(a)(1)-(3), (8). Consequently, it does not appear that a charter school would face any uniquely public liability in connection with its execution of the abuse reporting law.

Furthermore, depending on the nature of the allegedly tortious conduct and the injury that the conduct allegedly caused, there might well be coverage under the comprehensive general liability provisions of the CCSA Liability Insurance Policy, or the errors and omissions or law enforcement activity provisions of that policy.

In summary, it seems likely that any liability that might arise from the child abuse reporting obligations of charter school officials would not be uniquely public or uninsurable. **For those reasons, the staff recommends against using this type of liability as an example in the attached staff draft.**

Civil Rights Violations

As discussed in the First Supplement to Memorandum 2011-17, the law provides remedies for an alleged violation of civil rights by a charter school. For example, Education Code Section 48907 protects specified expressive conduct in public schools, including charter schools. (However, it is not clear whether Section 48907 provides an affirmative cause of action for money damages.) See First Supplement to Memorandum 2011-17, pp. 2-4.

The Bane Act (Civil Code Section 52.1) provides a broad cause of action for interference with the enjoyment of a legal or constitutional right. The Bane Act does expressly provide for an award of money damages. First Supplement to Memorandum 2011-17, p. 8.

Therefore, it is possible that a charter school could face liability for a violation of civil rights. As part of the public school system, that liability could arise from a charter school's uniquely public obligations (e.g., the prohibition on religious discrimination).

Would a traditional public school be immunized against such liability? Yes, if the injury was caused by a discretionary act, a failure to enforce a law, the good faith execution of law, or some other basis for public entity immunity.

The only question that remains is whether a charter school could obtain insurance against liability for a civil rights violation. It appears that such insurance is available. The errors and omissions coverage in the CCSA Insurance Policy expressly covers liability for discrimination and civil rights violations. (See the definition of “wrongful act” on page 9 above.)

However, recall that the errors and omissions coverage provided by the CCSA Insurance Policy excludes bodily injuries and “personal injuries” (such as humiliation or invasion of privacy). It is possible that an action for a civil rights violation could involve those types of injuries.

In light of the above analysis, the staff recommends adding a footnote along the following lines at the end of line 6 on page 38:

A charter school could also face liability under the Unruh Act or the Bane Act for illegal discrimination or a violation of civil rights, arising from the charter school’s obligations as part of the public school system. See Civ. Code §§ 51, 52.1. Standard commercial liability insurance may not cover all injuries arising from such wrongs.

Should such language be added to the Final Report?

Employment Practice Liability

CCSA points out that a school board member does not have personal liability for making a decision on whether to hire or terminate a superintendent. See Exhibit p. 3 (citing *Caldwell v. Montoya*, 10 Cal. 4th 972, 42 Cal. Rptr. 2d 842 (1995)). In *Caldwell*, the court held that the elected members of a school board were performing discretionary acts when deciding whether to renew the employment of the district’s superintendent. Consequently, they were immunized against personal liability for that decision.

Notwithstanding the personal immunity recognized in *Caldwell*, there may still be *entity* liability for a violation of the Fair Employment and Housing Act. See *DeJung v. Superior Ct.*, 169 Cal. App. 4th 533, 86 Cal. Rptr. 3d 99 (2008). Furthermore, not all employment decisions are entitled to discretionary act immunity. See *Taylor v. City of Los Angeles Dep’t of Water & Power*, 144 Cal. App. 4th 1216, 1238-39, 51 Cal. Rptr. 3d 206 (2006) (no discretionary act immunity in retaliation complaint under FEHA).

As indicated, the application of discretionary act immunity to employment practices is limited. Even a traditional public school may face entity liability under FEHA, and school employees may face personal liability for routine employment decisions.

Moreover, it is plain that private schools are not immune from liability under FEHA. Therefore, employment practice liability does not appear to be uniquely public in character.

Finally, the CCSA Liability Insurance Policy provides coverage for employment practice liability.

For all of those reasons, the staff does not believe that employment practice liability should be used as an example in the attached draft.

Student Suspension or Expulsion Generally

CCSA states that a public school principal is “protected from suit for suspending or expelling a student.” See Exhibit p. 4. In support of that statement, CCSA cites *Skinner v. Vacaville Unified School District*, 37 Cal. App. 4th 31, 43 Cal. Rptr. 2d 384 (1995). In *Skinner*, a student with a history of violence assaulted and injured another student. The injured student sued the school district, on a number of theories. One claim was based on the school district’s prior decision not to expel the violent student after a previous incident. The court held that the school district’s decision was an exercise of policy discretion and the district was therefore immune from liability under the Government Claims Act.

The implication is that a charter school official could face liability for a suspension or expulsion decision that an official in a traditional public school would not face.

In considering the scope of this problem, it is important to first note that a school principal does not have statutory authority to expel a student. That decision must be made by the governing board of the school district. See Educ. Code § 48915. Thus, the principal of a traditional public school will never make an expulsion decision and so cannot face liability for such a decision.

However, there are circumstances in which a principal is required by law to immediately *suspend* a student. See Educ. Code § 48915(c). Furthermore, in those circumstances a principal must also *recommend* the expulsion of the student. *Id.* In theory, a principal who breaches those obligations could face liability if the breach proximately causes an injury.

It is not clear that a principal in a traditional public school would be immunized from liability for such a breach. While the Government Claims Act does immunize discretionary policy decisions, that immunity doesn't extend to a breach of a nondiscretionary statutory duty. See Cal. Government Tort Liability Practice § 10.14, at 624-25 (Cal. Cont. Ed. Bar, 4th ed. 2011) ("The cited cases reflect the premise that public officers and employees have no discretionary authority to refuse to perform a mandatory duty or to violate statutory law governing the scope and character of their duties.").

It is also important to note that charter schools are generally exempted from the Education Code provisions governing suspension and expulsion. See Educ. Code § 47610. Instead, a charter school must adopt its own suspension and expulsion policies, as part of its charter. See Educ. Code § 47605(b)(5)(J). (Note that legislation was introduced in 2011 to apply the Education Code's suspension and expulsion laws to charter schools. See SB 433 (Liu). It appears to have been converted into a two-year bill.)

There does not appear to be any statutory requirement that a charter include any mandatory duties relating to suspension or expulsion. To test that premise, the staff examined the charter and other governing documents of a Sacramento area charter high school. That charter school's rules on suspension and expulsion appear to be entirely discretionary. That is, there do not appear to be any mandatory grounds for suspension or expulsion of a student. See <<http://www.sachigh.org/pdfs/2011-12%20SCHS%20handbook.pdf>>.

This is in sharp contrast to the mandatory duties in a traditional public school, where the law mandates that a student be immediately suspended and then expelled for any of the following offenses:

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.

(2) Brandishing a knife at another person.

(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

(5) Possession of an explosive.

Educ. Code § 48915(c)-(d).

Under the rules of the charter school cited above, charter school officials retain discretion on whether to suspend or expel a student who commits such an offense.

Consequently, a principal in a traditional public school could face *greater* liability than a principal in a charter school, at least with respect to a breach of mandatory rules governing suspension or expulsion.

However, the fact that a charter school may have no mandatory statutory duties relating to suspension or expulsion does not mean that it will never face liability for a suspension or expulsion decision. It is possible that a charter school could face liability for a suspension or expulsion decision that is negligent or discriminatory.

Negligent Student Suspension or Expulsion

With respect to a negligent suspension or expulsion decision, liability would not seem to be either uninsurable or uniquely public in character. It appears that the comprehensive liability provisions of the CCSA Insurance Policy would cover liability for a negligent suspension or expulsion decision that leads to an injury. Moreover, a private school could also face liability for a negligent suspension or expulsion decision.

For those reasons, the staff does not believe that liability for a negligent suspension or expulsion decision should be cited as an example in the discussion of uninsurable public liability.

Discriminatory Student Suspension or Expulsion

The question of liability for a discriminatory suspension or expulsion decision involves different considerations. In its letter, CCSA cites *Doe v. California Lutheran High School Association*, 170 Cal. App. 4th 828, 88 Cal. Rptr. 3d 475 (2009). See Exhibit p. 16. That case involved a private religious school that expelled two students for allegedly being homosexual. Public schools are prohibited from discriminating on the basis of sexual orientation. See Educ. Code § 220. Therefore, a public school could face liability for a discriminatory suspension or expulsion decision that some private schools would not face.

That is correct, but the scope of the problem is limited. *California Lutheran High School Association* was decided narrowly, on the grounds that the private

religious school was not a “business establishment” for the purposes of the Unruh Civil Rights Act. Rather, it was an “expressive social organization whose primary function was the inculcation of values in its youth members.” *Id.* at 838. Therefore, it was not susceptible to suit under the Unruh Act.

The case did not establish a general rule that private schools are immune from suit under the Unruh Act. To the contrary, the opinion acknowledges that one of the original purposes of the Unruh Act was to remedy discrimination in private school admissions. *Id.* at 835. Notwithstanding *California Lutheran High School Association*, many private schools can be sued for discrimination under the Unruh Act. Consequently, liability for discriminatory suspension or expulsion is not unique to public schools.

Nor is it clear that a traditional public school would always be immunized against liability for a discriminatory suspension or expulsion decision. Courts have held that a public school is a “business establishment” subject to suit under the Unruh Act. See *Nicole M. v. Martinez Unified Sch. Dist.*, 964 F. Supp. 1369, 1388 (N.D. Cal. 1997).

If a public school’s suspension or expulsion decision plainly violates a mandatory duty (such as the general prohibition on discrimination in Education Code Section 220), the discretionary act immunity might not be available. As discussed earlier, public officials do not have discretion to breach mandatory duties.

Furthermore, the errors and omissions coverage available under the CCSA Liability Insurance Policy expressly covers liability for discrimination.

To summarize: (1) liability for discriminatory suspension or expulsion would not be uniquely public in character (except in the narrow circumstances described in *California Lutheran High School Association*), (2) traditional public schools would not necessarily be immunized for all such liability (unless making a discretionary policy decision), and (3) it appears that charter schools can obtain insurance to protect against this type of liability.

For the reasons discussed above, the staff does not recommend using a discriminatory suspension or expulsion decision as an example in the attached draft. Note, however, that the footnote proposed on page 15 of this memorandum would refer to liability for illegal discrimination generally.

Schoolyard Supervision

CCSA notes that a traditional public school will be immunized from liability for a discretionary act regarding the supervision of student safety in the schoolyard. See Exhibit p. 4. In support, CCSA cites the case of *Biggers v. Sacramento City Unif. School Dist.*, 25 Cal. App. 3d 269, 101 Cal. Rptr. 706 (1972).

The court in that case declined to overturn a trial court decision that the school was immunized from liability as a result of its discretionary decision regarding the appropriate degree of schoolyard security. However, the court noted that such immunity would not necessarily exist if the school had simply refused to address the issue of schoolyard safety (thereby exercising no discretion on the issue) or had negligently implemented a plan that it had earlier adopted through a discretionary decision. *Id.* at 710.

While a charter school would not be immunized from liability for the discretionary act of adopting a schoolyard security plan, it doesn't appear that a charter school's liability for negligent supervision of a child would arise from a uniquely public obligation. Private entities can also be held liable for negligence in protecting children from third parties. See, e.g., *Juarez v. Boy Scouts of America, Inc.*, 81 Cal. App. 4th 377, 97 Cal. Rptr. 2d 12 (2000) (private Boy Scout troop could be liable for failure to protect child from criminal assault).

Furthermore, it would seem that the comprehensive liability coverage afforded by the CCSA Insurance Policy would cover a claim grounded in negligence.

For those reasons, the staff recommends against using negligent supervision of a schoolyard as an example in the attached draft.

Conclusion

The attached draft already includes significant discussion of the problem of the uninsurable public liabilities of a charter school. In the staff's view, that discussion does a good job of raising the issue and framing a possible remedy.

The staff recommends adding the footnote proposed on page 15 of this memorandum, to acknowledge that illegal discrimination and civil rights violations can give rise to some types of uninsurable public liabilities (against which a traditional public school might be immunized). The staff is not yet convinced that any other changes should be made to the discussion in the attached draft.

CHARTER SCHOOLS IN OTHER JURISDICTIONS

In Memorandum 2011-22, the staff explained that the draft Tentative Report did not include information about the treatment of charter schools in other jurisdictions. That information was omitted in order to provide time to conduct further research on the issue. The concern was that some states might have been identified as treating charter schools as *public entities* for all purposes, based solely on statutory declarations that charter schools are *public schools*.

As current California law demonstrates, the fact that charter schools are legally classified as public schools does not necessarily mean that they are also public entities for all purposes. See *Wilson v. State Board of Educ.*, 75 Cal. App. 4th 1125, 1139, 89 Cal. Rptr. 2d 745 (1999) (charter schools are “public schools”). But see *Wells v. One2One Learning Foundation*, 39 Cal. 4th 1164, 141 P.3d 225, 48 Cal. Rptr. 3d 108 (2006) (charter schools not public entities for purposes of False Claims Act and Unfair Competition Law).

The staff has now taken a closer look at the laws in other charter school states. It was aided in that effort by the information provided by the California Charter Schools Association. See Exhibit pp. 5-8. We are grateful for that assistance.

The staff’s new findings are presented below and have been incorporated into the attached draft final report. See Attachment, pp. 27-29.

As is detailed in the attached staff draft, 25 of the 39 known charter school jurisdictions appear to extend some or all of their governmental liability law to charter schools. All but one of them do so by means of an express statutory provision. The exception is Colorado, where a federal court decision construed the Colorado Governmental Immunity Act as applying to a charter school.

Another three jurisdictions appear to treat charter schools as public entities for all purposes, presumably including the application of their governmental liability laws.

In the remaining 11 jurisdictions, the status of charter schools is unclear.

To summarize, it appears that a significant majority (28 of 39) charter school jurisdictions treat charter schools as public entities for the purposes of governmental liability law. The attached draft reflects those findings.

OTHER CHANGES TO FINAL REPORT

Acknowledgments

The staff has added an acknowledgments section to the attached draft. See Attachment, p. 1. The purpose of this section is to recognize those who have made positive contributions to the Commission's work on this study.

In particular, the staff would like to thank Cindy Dole, who served as a volunteer Fellow in 2010. Her work on this study was invaluable.

Should the acknowledgments section be added as proposed?

Requests for Comment

The Tentative Report included some specific requests for public comment. Those requests have been deleted from the attached staff draft.

Minor Adjustment to Discussion of *Wells* Precedent

In the Tentative Report, the Commission noted that legislation declaring a charter school to be a public entity for the purposes of the Government Claims Act could cast doubt on the continuing viability of the holdings in *Wells*. See *Wells v. One2One Learning Found.*, 39 Cal. 4th 1164, 141 P.3d 225, 48 Cal. Rptr. 3d 108 (2006) (charter school not public entity for purposes of California False Claims Act and Unfair Competition Law).

In the attached staff draft, on lines 5-11 of page 32, that discussion has been supplemented with language noting that the Legislature could perhaps avoid this problem with a statutory expression of legislative intent:

That problem could perhaps be avoided through the enactment of an express statement of legislative intent, making clear that a statute governing the application of the Government Claims Act to charter schools is not intended to affect the application of any other statute to charter schools. However, parties could still argue that the policies embodied in a legislative reform relating to the Government Claims Act should be considered in evaluating the application of other statutes (including the statutes addressed in *Wells*).

Is that new language acceptable?

Legislative Development

On page 27 of the attached draft, lines 18-23, the discussion of pending charter school legislation was updated to reflect the final action of the Legislature.

CONCLUSION

After considering whether to make any changes to the text of the report, **the Commission needs to decide whether to approve a final version of the recommendation.** The report would then be distributed to the Legislature and the Governor and published through the Commission's usual process.

Respectfully submitted,

Brian Hebert
Executive Director



Procopio, Cory, Hargreaves and Savitch LLP

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June 28, 2011

Law Revision Commission
SECRET

JUL 1 2011

VIA EMAIL and US Mail

Brian Herbert, Executive Secretary
Cindy Dole, Visiting Fellow
California Law Revision Commission
4000 Middlefield Road, Room D-2
Palo Alto, CA 94303-4739

Re: Recommended Additions to California Law Revision Commission
Study G-200 Report on Charter Schools and Sovereign Immunity

Dear Mr. Herbert:

As promised at the June 9, 2011 meeting of the California Law Revision Commission, on behalf of the California Charter Schools Association ("CCSA"), we offer, for inclusion in the text of Memorandum 2011-22 "Charter Schools and the Government Claims Act" sections to address: (1) how other states treat charter schools; (2) the public policy implications of choice and accountability on risk management practices of charter schools; and (3) the public policy implications of the unavailability of insurance for governmental liabilities faced by charter schools.

1. Sovereign Immunity for Charter Schools in Other States:

We polled charter school and school district attorneys practicing in other states after you expressed concern that the prior work done for the Commission—showing that most states afford charter schools sovereign immunity—might lack rigor. We received responses from practicing attorneys in 16 of the 39 other states with charter school laws. Those responses validate your previous findings that the vast majority of states with charter school laws provide them sovereign immunity. Attorneys from 15 of 16 responding states report that charter schools are accorded the same sovereign immunities provided to school districts. Significantly, these states include those with the largest number of charter schools, including Minnesota, Illinois, Florida and Michigan.

Attached you will find a list of citations to the statutes, and where available, judicial decisions applying sovereign immunity to charter schools.

2. Public Policy Implications of Choice and Accountability.

Choice. Charter school advocates believe that choice plays a key role in making charter schools safe and encouraging strong risk management and safety practices. Education Code §47601(e) says that a legislative purpose of charter schools is to "provide parents and pupils with

Brian Herbert, Executive Secretary
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expanded choices . . . within the public school system.” Every student attending a charter school has chosen to do so, and may leave for a district-managed public school at any time. A school district “shall not require any pupil enrolled in the school district to attend a charter school.” Ed. Code section 47605(f). “A charter school shall admit all pupils who wish to attend the school. Ed. Code section 47605(d)(2)(A). Similarly, every employee of a charter school has chosen it, as no district may “require any employee of the school district to be employed in a charter school.” Ed. Code section 47605(e).

If parents believe a charter school is unsafe, they can choose to send their child to the district-operated school to which they would otherwise be assigned. Charter schools are intended to provide vigorous competition” for students with school district-run schools. Ed. Code section 47601(g). This private sector principle is central to the public policy supporting charter schools.

Accountability. The Charter Schools Act is intended to provide schools “with a method to change from rule-based to performance-based accountability systems.” Ed. Code section 47601(f). Accountability is fundamental to the legislative policy underlying the authorization of charter schools. Rather than prescribing health and safety rules, as it does for school districts, the Legislature requires charter schools to include in their charter petitions “procedures that the school will follow to ensure the health and safety of pupils and staff.” Ed. Code section 47605(b)(5)(F).

Charter schools are held directly accountable for their risk management and safety practices on a “performance basis” in a variety of ways. First, because neither students nor employees can be assigned to a charter school (Ed. Code section 47605(e)), they choose to be there, as noted above, and may leave if they believe the school is unsafe. Because charter schools are funded based solely on student attendance, and have no other guaranteed source of funding, if many students leave, their revenues may fall below sustainable levels.

Second, a charter school can be closed for violating the health and safety rules it has adopted. Ed. Code section 47607(c)(1). A charter school can be closed without notice if the authorizing agency finds that “the violation constitutes a severe and imminent threat to the health or safety of the pupils.” Ed. Code section 47607(d).

Third, charter schools must respond to inquiries and may be investigated by, not only their authorizers, but by the local county office of education (Ed. Code section 47604.4(a)) and by the State Board of Education (Ed. Code section 47604.5) which can close the school for “substantial and sustained departure from measurably successful practices.”

These performance-based accountability measures have no counterpart in other public schools. For example, no school district faces the closure of its schools for failing to comply with legislatively or locally prescribed health and safety rules or practices. Consequently, while prescriptive health and safety and government transparency laws may encourage elected school

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June 28, 2011
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district leaders to practice good risk management, these “rule-based” measures provide the parents opportunities for input which is, at best, indirect.

3. Policy Implications of Uninsurability of Risks.

Because they are public schools, charter schools have obligations and face risks which private schools do not, such as enrolling (without discrimination) students requiring special education services. At the same time, it is unclear whether charter schools are entitled to the protections school districts enjoy under the Government Claims Act. Does insurance fill this gap? Unfortunately, not. This is an important public policy matter, as it affects the potential financial vulnerability of charter schools to risks not faced by school districts or private schools.

Commercial insurers universally exclude coverage for damages which “are expected or intended” by the insured. Standard insurance policy forms specifically exclude coverage for “law enforcement” activities. Yet, in the course of enforcing laws designed to protect children against abuse and ensuring campus safety, charter schools do engage in limited law enforcement activities.

Commercial insurance routinely excludes a variety of “wrongful acts,” such as liabilities for breaches of mandatory duties imposed by statute. The Act protects school districts against liability solely because of errors in recordkeeping (*Grenell v. City of Hermosa Beach* (1980) 103 Cal.App.3d 864 (city not liable because homebuyer relied on erroneous city records showing dwelling unit was properly permitted); not adopting a policy (*Wood v. County of San Joaquin* (2003) 111 Cal.App.4th 960 (county not liable for motor boat injury because it failed to adopt boating rules for lake); or failing to follow detailed state regulations in some respects (*Clausing v. San Francisco Unified School District* (1990) 221 Cal.App.3d 1224 (failure to adopt specific rules on corporal punishment)).¹

¹ There are many other examples. A school official may carry out his or her reporting and investigatory duties when there is suspected child abuse involving a student—without fear of suit. (*Newton v. County of Napa* (1990) 217 Cal.App.3d 1551.) A school and school counselor is not be liable for refusal of collegiate association to accept coursework from high school (*Brown v. Compton Unified School District* (1998) 68 Cal.App.4th 114). School districts are protected against a student’s claim that requirements for passing a course were fraudulently concealed by a teacher (*Chevlin v. Los Angeles Community College District* (1989) 212 Cal.App.3d 382.) School employees may enforce such policies as school dress codes, rules on student assemblies, picketing on campus, searching of lockers, or seizure of student property, without having to be experts on constitutional law. (*E.g., O’Toole v. Superior Court* (2006) 140 Cal.App.4th 488.) School board members do not have personal liability for making the important decision as to whether to hire or terminate a school superintendent’s employment. (*Caldwell v. Montoya* (1995) 10 Cal.App.4th 972 .) A principal is protected from suit for

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Insurers in California may not insure intentional misconduct under Insurance Code section 533. Certain kinds of misconduct and damages (such as punitive damages) are not insurable because they are deemed to be against public policy.

When decisions by a board of a charter school to enforce a statute or adopt a policy are challenged, they will often fall within these common commercial insurance exclusions. School districts may defend employees against criminal proceedings and pay punitive damages on their behalf under statutorily-prescribed conditions. (E.g., Gov. Code §825(b).)

The unavailability of insurance for significant risks faced by charter schools because they operate public schools and carry out governmental obligations is an important public policy matter to be considered when determining whether to clarify application of the Government Claims Act to charter schools.

We hope you find this letter of assistance in finalizing the report.

Very truly yours,



Gregory V. Moser, of
Procopio, Cory, Hargreaves
& Savitch LLP

GVM/aer
Enclosure

suspending, or expelling a student, or rejecting funds associated with religious advertisements. (*Skinner v. Vacaville Unified School District* (1995) 37 Cal.App.4th 31; *Nicole M. v. Martinez Unified School District* (1997) 964 F.Supp. 1369.) If school officials carefully consider how much supervision of the schoolyard is needed, they are protected from liability. (*Biggers v. Sacramento City Unified School District* (1972) 25 Cal.App.3 269.)

**JUNE 2011 SURVEY OF
SOVEREIGN IMMUNITY
FOR CHARTER SCHOOLS**

By Greg Moser for

California Charter School Association

STATE	COMMENTS
ARKANSAS	Arkansas, as of the 2011 Legislative Session, has extended tort immunity to charter schools. See, A.C.A. 21-9-301.
COLORADO	In Colorado, the Charter Schools Act does not specifically address governmental immunity, but there is at least one federal court decision holding that charter schools are public entities for purposes of the state's governmental immunity law. CRS 24-10-101 through 120; See <i>King v. United States</i> , 53 F.Supp.2d 1056, 1067 (D.Colo.1999), rev'd in part, 301 F.3d 1270 (10th Cir.2002).
FLORIDA	Under Florida law, charter schools are public schools. Section 1002.33(1), Florida Statutes. For the purposes of tort liability, the governing body and employees of a charter school are governed by section 768.28, Florida Statutes (which governs sovereign immunity of the state for itself and for its agencies or subdivisions). Section 1002.33(12)(h) Florida Statutes.
ILLINOIS	In IL they are, like school districts, covered by the Local Governmental and Governmental Employees Tort Immunity Act. See 105 ILCS 5/27A-5(g)(3); 745 ILCS 10/1-101 <i>et seq.</i>
MICHIGAN	In Michigan, charter schools are granted governmental immunity as provided in section 7 of 1964 PA 170, MCL 691.1407. See MCL 380.503(7) (for public school academies); MCL 380.523(4) (for urban high school academies); MCL 380.553(7) (for schools of excellence) and MCL 380.1311e(7) (for strict discipline academies).

STATE	COMMENTS
MINNESOTA	In Minnesota, a charter school is a school district for tort liability purposes covered by our municipal tort liability act. The charter school citation is Minn. Stat. sec. 124D.10, subd. 8(k).
MISSOURI	Missouri's general sovereign immunity statute protects charter schools (Mo. Rev. Stat. § 537.600) because (1) public schools are entitled to immunity under that statute, and (2) the Missouri charter school statute (Mo. Rev. Stat. § 160.400.1) provides that a charter is "an independent public school."
NEW HAMPSHIRE	New Hampshire has charter schools. The governing statute, N.H. R.S.A. 194-B, provides that they shall be considered public schools. However, each charter school operates as a separate corporation independent of any school district.
NEW MEXICO	Our charter schools are treated as a public body and given the same status for purposes of immunity as school districts. Tort Claims Act, NMSA 1978 Sections 41-4-1, et seq. They are described as public schools in the Charter Schools Act, NMSA Sections 22-8B-1, et seq. and are not created under a nonprofit identity. The entire Public School Code, NMSA 1978 Section 22-1-1, et seq. recognizes and treats charter schools as public schools.
NEW YORK	Charter schools are not political subdivisions and do not have immunity as a result.
OHIO	In Ohio, charter schools are known as "community schools." They are sponsored by a public school. Ohio Revised Code Section 2744.01(F) expressly states that they are "political subdivisions" entitled to the governmental immunity provisions of Chapter 2744. Also, the Ohio Supreme Court just recently held that a community school not only was a political subdivision entitled to the protections of the statute but it could, like any other political subdivision, immediately appeal a determination that it was not engaged in a governmental function. <i>Electronic Classroom of Tomorrow v. Cuyahoga Cty.</i> 2010-1401 (2-16-11)

STATE	COMMENTS
OREGON	In Oregon, charter schools are subject the Oregon Tort Claims Act, which is the statute that governs municipal liability in general. Essentially they are subject to tort liability to the same extent other municipalities are.
PENNSYLVANIA	24 P.S. Section 17-1714-A(a)(2) of the Pennsylvania Charter School Law indicates that a charter school may only be sued to the same extent as a political subdivision, claiming immunity under the Political Subdivision Tort Claims Act. <i>Warner v. Lawrence</i> , 69 Pa. D. & C.4th 511.
TEXAS	<p>Tex. Educ. Code Sec. 12.1056. IMMUNITY FROM LIABILITY. In matters related to operation of an open-enrollment charter school, an open-enrollment charter school is immune from liability to the same extent as a school district, and its employees and volunteers are immune from liability to the same extent as school district employees and volunteers. A member of the governing body of an open-enrollment charter school or of a charter holder is immune from liability to the same extent as a school district trustee.</p> <p>Amended by Acts 1999, 76th Leg., ch. 1335, Sec. 1, eff. June 19, 1999. Renumbered from Sec. 12.105(c) and amended by Acts 2001, 77th Leg., ch. 1504, Sec. 6, eff. Sept. 1, 2001.</p>
UTAH	<p>In Utah, all public charter schools are defined as “public schools” under Utah law (see Utah Code 53A-1a-503.5 available here: http://le.utah.gov/~code/TITLE53A/htm/53A01a050305.htm).</p> <p>Because of this definition, the Utah Division of Risk Management is willing to insure Utah’s Charter Schools under Utah’s governmental immunity act, which caps liability at roughly \$600,000 per individual or \$2 million per incident (amounts change every two years).</p>

STATE	COMMENTS
WASHINGTON D.C.	Statute provides immunity from civil liability for schools, trustees, employees, etc. for acts in scope of "official duties." Exceptions for gross negligence, intentional and criminal acts. Code section is 38-1802.04.

EMAIL FROM BRIAN HEBERT TO GREGORY V. MOSER
(SEPTEMBER 1, 2011)

Subject: Your Letter of June 28, 2011

Thanks again for your letter.

I found the data you provided on the law of other states very helpful in jumpstarting my own research on that issue. You'll be happy to know that I've confirmed our original findings, that the majority of jurisdictions extend their government liability law to charter schools. The final report will be revised to include that data, as I'd hoped.

I do have a few issues I'd like to discuss before I start drafting my memo (in two weeks).

I'm clear on your arguments about accountability and choice and will lay out possible revisions to strengthen those points in our final report.

I'm less clear on the issue about uninsurability.

In my First Supplement to Memo 2011-17 (<http://clrc.ca.gov/pub/2011/MM11-17s1.pdf>), I discussed the issue, based on my understanding of your concern.

As I wrote there, I believe that the problem exists when a charter school faces liability that (1) is not faced by traditional public schools because of their GCA immunities, (2) is not faced by private schools because it results from a uniquely public activity or obligation, and (3) cannot be readily insured against.

In the memo, I ran through the examples you'd provided in your prior letter, applying that rubric to see which fit the pattern.

In your latest letter, some of your prior examples have been reused, without any response to the concerns that I'd raised about whether they were actually good examples of the problem as I understood it. (Or if you have given a response, I've missed it somehow. Apologies, if that's the case.)

For example, see the following discussions in my memo, at the indicated pages:

Grenell on pages 6-7.

Newton on pp 7-8.

Brown v. Compton and *Chevlin* on p. 8.

Skinner on p. 8.

Biggars on pp. 8-9.

In light of my initial analysis, and the fact that I'm not yet aware of any contrary facts or arguments that would show that I was wrong, I can't see recommending that those examples be added to the report.

If you want those examples included, you'll need to explain why my initial analysis was wrong.

Also, while I'm no expert on insurance law or practice, I was able to find a specimen of a commercially available insurance product, specifically designed for schools, that does not seem to include any general exclusion for a breach of a statutory duty. There are some specific statutory exclusions, but I don't see a blanket one. I've attached a copy of the specimen policy.

If you think I'm misreading that policy, please let me know why.

Also, I noticed that CCSA provides JPA insurance coverage for charter schools. Would it be possible for you to forward me a specimen copy of the coverage provided under that plan?

I may have other questions as I get more into preparing for my next memo on this topic, but I'd really welcome input on the points discussed above, before September 15 if possible. It would help me to better understand your position and explain to the Commission why your proposed changes should be made.

Thank you,

Brian Hebert

California Law Revision Commission

c/o UC Davis School of Law

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San Diego Cooperative Charter School

September 12, 2011

BY EMAIL (commission@clrc.ca.gov)
AND REGULAR U.S. MAIL

California Law Revision Commission
4000 Middlefield Road, Room D-2
Palo Alto, CA 94303-4739

Re: Charter Schools and the Government Claims Act (G-200)
Comments on June 2011 Tentative Report

To the Commission and its Staff:

On behalf of the San Diego Cooperative Charter School (“SDCCS”), I write to comment briefly on the June 2011 Tentative Report addressing whether charter schools should be deemed public entities for purposes of the Government Claims Act.

SDCCS is a nonprofit public benefit corporation. Our school opened its doors ten years ago this month and has grown and flourished in San Diego (see website address above for more background information). SDCCS thus would be directly impacted by any legislation clarifying the current uncertainty on whether a charter school is a public entity for purposes of the Government Claims Act.

We commend the Commission for its well-written report, and its thoughtful and extensive analysis. We have just one overarching suggestion. The Commission’s report might have a greater impact on the Legislature if it begins with the premise that a charter school, like other public schools, *should* be deemed a public entity in this context.

The policy considerations dictating this conclusion, eloquently outlined in the Tentative Report, are compelling. Although the Commission is correct that balancing the policy considerations is ultimately for the Legislature, the lawmakers do so based on the Commission’s recommendations and assessments after careful study. It seems to us that the only question is the proper legislative approach codifying the principle that a charter school, at least a nonprofit public benefit corporation, is a public entity under the Government Claims Act. On this score, it may be useful in the Final Report to summarize the various legislative approaches up front rather than at the end of the document. A busy legislator reading the Final Report, or legislative staffer, needs to understand quickly not just the need for legislation but the options, in particular, for what to enact into law.

We greatly appreciate the Commission's attention to this important subject.
Please feel free to contact me with any questions regarding these comments.

Very truly yours,

Dr. Wendy Ranck-Buhr (principal@sdccs.org)
Principal, San Diego Cooperative Charter School

CC: K. Rochells; L. Berlanga



Procopio, Cory, Hargreaves and Savitch LLP

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October 3, 2011

VIA EMAIL ONLY
bhebert@clrc.ca.gov

Brian Hebert, Executive Secretary
California Law Revision Commission
4000 Middlefield Road, Room D-2
Palo Alto, CA 94303-4739

Re: More on Charter Schools and Insurance Coverage Issues

Dear Mr. Hebert:

On behalf of the California Charter Schools Association (“CCSA”) I wanted to thank you for the consideration you have given to our comments, and to respond to your emailed observations regarding the uninsurability of certain risks faced by charter schools. To reiterate our position, it is that charter schools are entitled to the *same* immunities as other public schools because they carry out an essential function of the State of California under the close supervision of its educational authorities.¹ Because private schools operate under fundamentally different legal rules, we believe their liabilities are simply not comparable or relevant to policymaking regarding charter schools.

Nonetheless, you have asked us to help identify charter school liabilities which are both uninsurable and not faced by private schools, which we do in this letter. By identifying such risks the California Law Revision Commission might be better able to suggest legislation to equalize the risks faced by charter schools and private schools. Again, we disagree. Charter schools are free public schools, not private schools. Whether public school students choose charter schools or district-run public schools, the same governmental immunities should protect those operating such enterprises.

“School Leaders Risk Protector” and other policies. We have examined the specimen AIG policy entitled “School Leaders Risk Protector” (“AIG Policy”) which you forwarded as an example of coverage available to public schools in California. Before commenting on the coverage it offers we must offer a couple of caveats. First, we have no information regarding whether this policy is *actually* available to California charter schools or school districts. We

¹ On September 27, 2011, the United States Supreme Court granted review of the 9th Circuit’s decision in *Filarsky v. Delia* to address this very question. Federal courts have split on the question of when such persons are entitled to immunity. A copy of the petition is attached for your consideration.

Brian Hebert
October 3, 2011
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have not seen it before. Second, we don't know whether, assuming this coverage is available, it is issued with endorsements that substantially change its scope.

Nonetheless, assuming that it *is* actually available, the AIG Policy provides a lot less coverage than you might think. To start, although there is no specific exclusion for “breach of a statutory duty,” the policy effectively excludes liabilities arising from a charter school’s failure to comply with statutory duties in many ways.

First, a breach of a statutory duty is typically enforced by bringing a writ against a public officer, with damages flowing from that under CCP §1095. Such costs and damages are excluded from the definition of “Damages.” (AIG Policy, p.2, par. 2(e)(2).) Writs may be brought only “to compel the performance of an act which the law specially enjoins, as a duty resulting from an office . . .” (CCP §1085). The Charter Schools Act and its regulations, as well as the terms and conditions of a charter, and the conditions of approval which are part of its authorization, have been held to be “laws” administered by public “officers” which may be enforced through a writ of mandate. (*See, California School Boards Association v. State Board* (2010) 191 Cal.App.4th 530 (conditions of charter approval may be enforced by third party via writ).) This is simply not so for private schools whose policies and procedures are not “laws” administered by public “officers.” So writs cannot be brought against private schools.

Second, the policy’s definition of “damages” also denies payments for “matters that may be deemed uninsurable” in California. (See AIG Policy, p.2, par 2(e)(7)). This would preclude recovery for many violations of statute under Insurance Code §533 and Civil Code §2773 which preclude insurance for acts which are “willful” or “known” to be unlawful. While this is typically excluded from coverage in insurance policies by language stating there is no coverage for damages “expected or intended by the insured,” this policy effectively uses different words to get to the same place.

Third, note that costs of complying with special education laws—a public school burden not shared by private schools—are also expressly excluded by this definition. (AIG Policy, par. (e)(5).)

Fourth, there are several exclusions which, taken together, also exclude coverage for breaches of statutory duties. Claims resulting indirectly from “intentional or knowing violation of the law” are excluded. (AIG Policy, p. 7, par 4(a)(2).) “Intentional” merely means the violation was not negligent. So any policy-making by a board would qualify. (*See, e.g., Trevino v. Gates* (1996) 99 F.3d 911 (city policy of indemnifying police officers provides basis for civil rights claim).) Claims resulting indirectly from “invasion of any right of privacy” or by virtue of a “custom or policy” including “any . . . violation of a civil right” are excluded. (AIG Policy, p.7, par 4(b)(6).) Civil rights violations are also excluded from “Claims” under exclusions (c) and (d). As you previously noted, under the Bane Act (Civil Code §52.1) charter schools are exposed to claims based on violations of constitutional and statutory rights—even when a school

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district would be protected under the Government Claims Act immunities. (*O'Toole v. Super. Ct*, 140 Cal App.4th 488.) This language would also exclude civil rights claims under Federal law (e.g., 42 U.S.C. §1983).² So to the extent charter schools allegedly violate constitutional rights—which private schools can't—this policy would provide scant protection against damages.

Exclusions for “restraint of trade” “unfair competition” and “similar laws” (AIG Policy, p. 9, par. q) mean charter schools under this policy form would not be covered for the False Claims Act and other theories of liability, such as those asserted in *Wells v. One2One Learning Foundation*, which were predicated on receipt of governmental funding (based on statutory definitions of average daily attendance) for students—something school districts have in common with charter schools, but private schools do not. (Of course some unfair competition claims for damages could be brought against private schools and charter schools, but not district-run schools.)

In sum, the AIG Policy leaves large areas of exposure for charter schools which private schools don't face. Charter schools' policy-making and other decisions are subject to Constitutional limits, their operations are closely intertwined with the State, and they are subject to more statutory restrictions and obligations than private schools.

As you requested, I'm sending you a copy of the form of coverage contract used by the California Charter Schools Association Joint Powers Authority. Our prior letter used examples from that specimen.

Statutory obligations. As to your discussions of other obligations imposed on charter schools, let me start by just observing that the relief available against a public agency for violation of a statute under the Bane Act (as noted above) is pretty automatic, whereas many statutory obligations that might apply to a private school may not give rise to a private right of action. More specifically, upon close inspection, there are marked differences between the statutory obligations of public and private schools which give rise to charter school liabilities in circumstances in which school district officials would have immunity, and private schools would face little or no liability.

Student Records. In the first example you cite, you correctly note that like public schools, private schools must keep *attendance* records. But it is the records reflecting student achievement and discipline which are most likely to result in claims against charter schools and not private schools. As to grades and other records of student conduct, private schools are free to do as they like (though they must give parents access), while public schools are required to

² The 9th Circuit is currently reviewing whether a California charter school is entitled to 11th Amendment immunity as the trial court found. *Doe v. Willits Unified School District* (Case No. 10-17880).

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provide parents with substantial due process rights to view, challenge and demand correction of student records. (See, e.g., Ed. Code section 49070, 49071).³

Must charter schools provide comparable “due process” to challenge the records? If a teacher maliciously changed grades, would the family have a claim? As we indicated previously, *Grenell v. City of Hermosa Beach* (1980) 103 Cal.App.3d 864 suggests a school district would be immune from suit in either event (though a writ might be sought to correct the records per the statute). In addition, the statutory immunities for misrepresentation would protect both the district and its officials. A charter school would have no such protection.

Suspension and expulsion. We pointed out that school districts generally are immune from liability for decisions regarding student suspension and expulsion, citing *Skinner v. Vacaville Unif. School Dist.*, 37 Cal. App. 4th 31 (1995) (decision to not expel the student fell “squarely within the discretionary immunity provision of Gov. Code section 820.2”). For different reasons, private schools generally face no liability for suspension or expulsion decisions. (See, *Doe v. California Lutheran High School Association* (2009) 170 Cal. App. 4th 828 (private religious high school had no obligation to educate students in a homosexual relationship).)

Even though the precise processes prescribed by Education Code section 48900 *et seq.* are inapplicable to charter schools and private schools, there can be little doubt that a charter school which suspended or expelled a student without providing any due process, or under the circumstances described in *Skinner* and *Doe*, would face civil liability. Under the Charter Schools Act, charter schools must adopt procedures for suspension and expulsion (Ed. Code §47605(b)(5)(J)); must admit all who wish to attend, must be nonsectarian; and may not discriminate against any pupil on the basis of ethnicity, national origin, gender or disability. (Ed. Code §47605(d).) In like circumstances, private schools have no similar obligation to provide due process or avoid discrimination, while school districts have discretionary immunity insulating their officials from personal liability for flawed decision-making.

Again, we appreciate the chance to engage on these important issues.

Very truly yours,



Gregory V. Moser

³ Notably, private schools are not subject to the Family Education Rights and Privacy Act (FERPA; 20 U.S.C. §1232g) which regulates maintenance of all student records by public schools. Like other public schools that provide special education services under federal law, charter schools comply with FERPA.

#G-200

STATE OF CALIFORNIA

CALIFORNIA LAW REVISION COMMISSION

STAFF DRAFT

REPORT

Charter Schools and the Government Claims Act

November 2011

California Law Revision Commission
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SUMMARY OF TENTATIVE REPORT

Charter schools are publicly funded schools of choice. They are subject to the constitutional requirements of the public school system, but are exempted from many of the statutory requirements that regulate traditional public schools.

Although charter schools are part of the public school system, a charter school may be formed as a nonprofit public benefit corporation, legally separate from its chartering entity. A chartering entity is not liable for the obligations of a charter school that is formed as a nonprofit public benefit corporation.

This quasi-public character of some charter schools has led to questions about whether charter schools are public entities for the purposes of various statutes that govern public entities.

In response, the Commission was authorized to study the legal and policy implications of treating a charter school as a public entity for the purposes of the Government Claims Act (Gov't Code §§ 810-998.3). See 2009 Cal. Stat. res. ch. 98 (ACR 49 (Evans)).

This tentative report sets out the Commission's preliminary findings on the matter. It discusses the advantages and disadvantages of a range of possible reform alternatives, but makes no recommendation on which would strike the best policy balance. Each of the alternatives discussed involves competing policy considerations, which would best be weighed by the elected representatives of the public (with the benefit of the Commission's analysis), rather than by the Commission.

ACKNOWLEDGMENTS

Comments from knowledgeable persons are invaluable in the Commission's study process. The Commission would like to express its appreciation to the following individuals and organizations who have taken the time to participate in this study.

Inclusion of the name of an individual or organization should not be taken as an indication of the individual's opinion or the organization's position on any aspect of this recommendation. The Commission regrets any errors or omissions that may have been made in compiling these acknowledgments.

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The Commission would also like to express its gratitude to Visiting Fellow Cindy Dole, for her extensive and valuable contributions to this study.

CHARTER SCHOOLS AND THE GOVERNMENT CLAIMS ACT

INTRODUCTION

1
2 Charter schools are publicly funded schools of choice. They are part of the
3 public school system¹ and are subject to a number of the duties and restrictions
4 that govern public schools.

5 However, charter schools also enjoy a high degree of operational flexibility and
6 independence. A charter school is exempted from most of the statutory law that
7 governs public schools,² and can be formed as a nonprofit public benefit
8 corporation, with a separate legal identity from the public entity that chartered it.³

9 Because a charter school can operate as a “quasi-public entity” (i.e., a private
10 entity that is created, pursuant to statutory authority, to perform a public
11 function⁴), questions have arisen about whether a charter school should be treated
12 as a public entity for various statutory purposes.

13 In 2006, the California Supreme Court decided *Wells v. One2One Learning*
14 *Foundation*.⁵ In *Wells*, the Court held that charter schools are not public entities
15 for the purposes of the False Claims Act and the Unfair Competition Law.⁶ Unlike
16 a public entity, a charter school can be sued under those statutes.

17 In the same case, the Court declared that charter schools “do not fit comfortably
18 within any of the categories defined, for purposes of the [Government Claims
19 Act⁷] as ‘local public entities.’”⁸ Although that statement was not a necessary part
20 of the Court’s holding, it did signal that the Court was inclined against viewing a
21 charter school as a public entity for the purposes of the Government Claims Act.

1 See Educ. Code § 47615; *Wilson v. State Bd. of Educ.*, 75 Cal. App. 4th 1125, 1137, 89 Cal. Rptr. 2d 745 (1999).

2 See Educ. Code § 47610.

3 See Educ. Code § 47604.

4 For a discussion of quasi-public entities in another context, see *Administrative Adjudication by Quasi-Public Entities*, 26 Cal. L. Revision Comm’n Reports 277 (1996).

5 *Wells v. One2One Learning Found.*, 39 Cal. 4th 1164, 141 P.3d 225, 48 Cal. Rptr. 3d 108 (2006).

6 *Id.*; Bus. & Prof. Code § 17200 *et seq.* (Unfair Competition Law); Gov’t Code § 12650 *et seq.* (False Claims Act).

7 See Gov’t Code § 810 *et seq.* Although these provisions are often referred to as the “Tort Claims Act,” the California Supreme Court now refers to the statute as the “Government Claims Act,” because some of its provisions apply to contract claims and other non-tort claims. See *City of Stockton v. Superior Ct.*, 42 Cal. 4th 730, 741, 171 P.3d 20, 68 Cal. Rptr. 3d 295 (2007). The Commission will follow the Court’s practice.

8 *Wells*, 39 Cal. 4th at 1214.

1 In 2007, the Second District Court of Appeal decided *Knapp v. Palisades*
 2 *Charter High School*.⁹ In that case, the court expressly adopted the reasoning in
 3 *Wells* and held that a charter school that is formed as a nonprofit corporation is not
 4 a public entity for the purposes of the Government Claims Act.

5 In 2008, legislation was introduced to overturn the holding in *Knapp*.¹⁰ That
 6 legislation was not enacted. Instead, a resolution was enacted in 2009, authorizing
 7 the Law Revision Commission to conduct an “[a]nalysis of the legal and policy
 8 implications of treating a charter school as a public entity for the purposes of
 9 Division 3.6 (commencing with Section 810) of Title 1 of the Government
 10 Code.”¹¹

11 This tentative report was prepared pursuant to that authority. It presents the
 12 Commission’s preliminary findings on the matter. The remainder of the report is
 13 organized as follows:

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9 *Knapp v. Palisades Charter High School*, 146 Cal. App. 4th 708, 53 Cal. Rptr. 3d 182 (2007).

10 AB 1868 (Walters) (as amended Mar. 24, 2008).

11 2009 Cal. Stat. res. ch. 98 (ACR 49 (Evans)).

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CHARTER SCHOOLS ACT

The Charter Schools Act of 1992¹² authorizes the creation and operation of charter schools in California.

Charter schools are publicly funded schools of choice.¹³ That is, they receive public funding in a manner similar to traditional public schools, but no student is required to attend a charter school.¹⁴ Nor may a student be denied admission to a charter school, if there is sufficient capacity.¹⁵

California has more than 850 charter schools that serve about 2.5% of public school students between kindergarten and twelfth grade.¹⁶

The stated purpose of charter schools is to:

- Improve student learning.
- Increase learning opportunities for students, particularly those identified as academically low achieving.
- Encourage innovation in teaching methods.
- Create new professional opportunities for teachers.
- Provide families with more choice within the public school system.
- Make charter schools accountable for performance.
- Create new competition with traditional public schools to promote improvements in all public schools.¹⁷

A charter school is exempt from much of the statutory law governing public schools.¹⁸ However, a charter school must follow some of the same general admissions and program requirements as a traditional public school. For example, a charter school:

- Cannot charge tuition.¹⁹
- Must have nonsectarian programs, admission policies, and employment practices.²⁰
- Must not discriminate.²¹

¹² Educ. Code § 47600 *et seq.*
¹³ R. Zimmer & R. Buddin, *Making Sense of Charter Schools: Evidence from California* (2006), available at http://www.rand.org/pubs/occasional_papers/2006/RAND_OP157.pdf.
¹⁴ Educ. Code § 47605(f).
¹⁵ Educ. Code § 47605(d)(2).
¹⁶ Cal. Dep't of Educ., *Fact Book 2009: Handbook of Education Information*, at 100 (2009), available at <http://www.cde.ca.gov/re/pn/fb/documents/factbook2009.pdf>.
¹⁷ Educ. Code § 47601.
¹⁸ Educ. Code § 47610.
¹⁹ Educ. Code § 47605(d)(1).
²⁰ *Id.*

- 1 • Must provide for special education students in the same manner as traditional
2 public schools.²²
- 3 • Must comply with statewide testing programs.²³
- 4 • Must have credentialed teachers for “core” courses.²⁴

5 **Creation and Revocation of Charter**

6 A charter school may be created as a completely new school (“start up”) or be
7 converted from an existing public school (“conversion”).²⁵ More than three-
8 quarters of charter schools are start-ups and the rest are conversions.²⁶ A private
9 school *may not* convert to a charter school under the Charter Schools Act.²⁷

10 Anyone can propose the creation of a charter school by creating a petition and
11 gathering the requisite number of signatures.²⁸ The petition and a copy of the
12 proposed charter must be submitted to the entity that will authorize the charter
13 (“chartering entity”).²⁹ The chartering entity is usually the local school district.
14 The county board of education and the State Board of Education are also
15 authorized to issue charters, but do so rarely.³⁰

16 A charter must provide specific information about the structure and operation of
17 the proposed charter school.³¹ The petitioner must also provide a proposed budget
18 for the first year of operation of the charter school that includes start up costs, and
19 cash flow and financial projections for the first three years.³²

20 A charter is presumed to be approved if it meets the requirements of the Charter
21 Schools Act. A charter may be denied only with a written finding of facts that
22 support the denial.³³

23 A charter may be revoked if there is substantial evidence that the school
24 materially violated the charter, did not meet student outcomes, did not follow

21 *Id.*

22 Educ. Code § 56145.

23 Educ. Code § 47605(c)(1).

24 Educ. Code §§ 47605(l), 47605.6(l).

25 Educ. Code §§ 47605, 47606.

26 Cal. Dep’t of Educ., *supra* note 16, at 100.

27 Educ. Code § 47602(b).

28 Educ. Code §§ 47605, 47606.

29 Educ. Code §§ 47605, 47605.5.

30 Educ. Code § 47605.8.

31 Educ. Code §§ 47605(b)(5)(A)-(P), 47605(g), 47605.6(h).

32 Educ. Code § 47605(g).

33 Educ. Code § 47605(b).

1 generally accepted accounting principles, engaged in fiscal mismanagement, or
2 violated the law.³⁴ The Charter Schools Act provides a procedure for revocation.³⁵

3 **Oversight and Accountability**

4 The chartering entity is responsible for oversight of the charter school. The
5 charter school must respond to reasonable requests for information from the
6 chartering entity, the county board of education, and the State Superintendent of
7 Public Instruction.³⁶

8 However, the required oversight of charter schools is limited to the following:

- 9 • Identify at least one staff member as a contact person for the charter school.
- 10 • Visit the charter school at least annually.
- 11 • Ensure the charter school complies with all required reports.
- 12 • Monitor the fiscal condition of the charter school.
- 13 • Notify the State Department of Education if the charter is revoked, the charter
14 renewal is granted or denied, or the charter school will cease operation.³⁷

15 A school district that grants a charter to an incorporated charter school is entitled
16 to have one representative on the board of directors of the nonprofit public benefit
17 corporation.³⁸

18 To finance these oversight activities, the chartering entity may charge the charter
19 school the actual costs of oversight, up to one percent of the charter school's
20 revenue.³⁹

21 A charter school must submit a preliminary budget and specified financial
22 reports each year to its chartering entity and the county superintendent of
23 schools.⁴⁰ A charter school must obtain an annual independent fiscal audit that
24 follows generally accepted auditing principles.⁴¹

25 **Governance Structure**

26 The Charter Schools Act does not require a particular governance structure, and
27 gives a charter school the option to organize as a nonprofit public benefit
28 corporation, with a legal identity separate from the chartering entity.⁴²

34 Educ. Code § 47607(c).

35 Educ. Code § 47607(d)-(k).

36 Educ. Code § 47604.3.

37 Educ. Code § 47604.32.

38 Educ. Code § 47604(b).

39 Educ. Code §§ 47604.32(f), 47604.33(c), 47613.

40 Educ. Code § 47604.33.

41 Educ. Code §§ 47605(b)(5)(I), 47605.6(b)(5)(I).

42 See Educ. Code § 47604.

1 A chartering entity is not liable for any of the debts or obligations of an
2 incorporated charter school, as long as the chartering entity’s oversight role has
3 been fulfilled.⁴³

4 Despite the fact that a charter school can be formed as a private nonprofit
5 corporation, all charter schools are deemed to be part of the public school system
6 for the purposes of Article IX of the California Constitution.⁴⁴

7 All charter schools are considered public entities for purposes of a joint powers
8 agreement and may thus join a risk pool with a traditional school district.⁴⁵

9 **Operational Issues**

10 ***Personnel***

11 All charter school employees, including those employed by a nonprofit public
12 benefit corporation, have the right to be represented through a collective
13 bargaining process.⁴⁶ The charter school may declare itself the public school
14 employer for this purpose. Otherwise, the district is considered the public school
15 employer.⁴⁷

16 Charter schools may choose to participate in the State Teachers’ Retirement
17 System or the Public Employees’ Retirement System, or both.⁴⁸

18 ***Financing***

19 For purposes of the state constitution and school financing, a charter school is
20 considered to be under the exclusive control of the officers of the public schools.⁴⁹
21 Charter school funding is similar to traditional public school funding. The funding
22 follows the student, whether the student attends a traditional public school or a
23 charter school.⁵⁰

43 Educ. Code § 47604(c).

44 Educ. Code § 47615.

45 Gov’t Code § 6528. Before 1998, many charter schools were members of a joint powers agreement (“JPA”). After charter schools were authorized to organize as nonprofit public benefit corporations, an attorney for one of the risk-pooling JPAs determined that an incorporated charter school would not be eligible to participate in the JPA. The purpose of Government Code Section 6528 was to remove confusion and unambiguously allow a charter school to participate in JPAs, notwithstanding its corporate form. See Senate Local Government Committee Analysis of AB 101 (Mar. 30, 2000), p. 2.

46 Educ. Code § 47611.5(a).

47 Educ. Code § 47611.5(b).

48 Educ. Code § 47611.

49 Educ. Code § 47612(a).

50 Wells v. One2One Learning Foundation, 39 Cal. 4th 1164, 1202, 141 P.3d 225, 48 Cal. Rptr. 3d 108 (2006).

1 **Facilities**

2 One challenge charter schools face is finding suitable facilities. Initially, charter
3 schools had extremely limited funding for facilities. To address the problem, the
4 Legislature has expanded the availability of facilities funding for charter schools.⁵¹

5 The Charter Schools Act declares that “public school facilities should be shared
6 fairly among all public school pupils, including those in charter schools.”⁵² In
7 some cases, the local school district must provide facilities to the charter school
8 that are reasonably equivalent to those a traditional public school student would
9 occupy.⁵³

10 **Health and Safety Issues**

11 **The Field Act**

12 The Field Act requires a public school building to be designed and constructed
13 to fulfill special building standards set by the state.⁵⁴ The Field Act was intended
14 to provide for the safety of the occupants of school buildings in an earthquake.⁵⁵

15 An Attorney General opinion concluded that charter schools are not required to
16 follow the Field Act, unless the school’s charter requires it. The opinion used a
17 plain language interpretation of the Charter Schools Act to come to its conclusion,
18 because Section 47610 exempts charter schools from most of the laws applicable
19 to school districts.⁵⁶

20 Note that a private school is subject to the Private Schools Building Safety Act,
21 which is analogous to the Field Act.⁵⁷ It was intended to ensure that children
22 attending a private school will have similar earthquake safety protections in their
23 buildings as public school children.⁵⁸

24 Thus, a charter school appears to be in a unique position, with more flexibility as
25 to facilities than either a traditional public school or a private school.

51 See, e.g., Educ. Code §§ 17078.52, 17078.66 (Charter School Facility Program).

52 Educ. Code § 47614(a).

53 Educ. Code §§ 47614(b) (requiring school districts to share facilities with charter schools and allowing school district to charge pro rata share of actual costs, such as maintenance and cleaning services), 47613(b) (allowing school district to provide rent-free facilities as part of three percent oversight fee).

54 Educ. Code § 17280.

55 80 Ops. Cal. Atty. Gen. 52 (1997).

56 *Id.*

57 Educ. Code §§ 17320-17336.

58 Educ. Code § 17322.

1 The unique role of government in society makes the application of those
2 principles problematic.⁶⁴

3 The government makes and enforces the laws. It also engages in many activities
4 that serve the public at large. These activities are mandatory and reflect policy
5 decisions made by the people through their legislators. A public entity cannot
6 simply halt a service that is deemed too costly or risky.

7 A public entity also does not profit from its operations in the same manner as
8 private entities. It receives its revenue from the taxpayers rather than directly from
9 the users of its services. Therefore it cannot adjust its pricing to offset the cost of
10 potential liabilities.

11 As a result, the traditional purposes of tort liability are not necessarily
12 appropriate in the context of public entity activities.⁶⁵

13 Even when a public entity provides a service that is analogous to a privately
14 offered service, traditional tort theories can be difficult to apply, because the
15 government version of the service often contains constraints not applicable to
16 private entities.⁶⁶

17 Sovereign immunity accommodates the unique nature of government. It protects
18 the public fisc from depletion and allows government to govern.⁶⁷ It also reduces
19 the possibility of judicial interference in the development of public policy.⁶⁸

20 The Government Claims Act⁶⁹ balances the competing policies of governmental
21 liability and immunity. The Act was the result of a Commission study and

64 Van Alstyne, *A Study Relating to Sovereign Immunity*, 5 Cal. L. Revision Comm'n Reports 1, 271-72 (1963) (discussing fault theory, which requires party who breached duty of care and caused injury to compensate injured party, and risk or strict liability theory, which spreads cost of loss among all who might benefit regardless of fault).

65 See *Recommendation Relating to Sovereign Immunity, Number 1 – Tort Liability of Public Entities and Public Employees*, 4 Cal. L. Revision Comm'n Reports 801, 810 (1963) (hereinafter, *Number 1 – Tort Liability of Public Entities and Public Employees*).

66 *Id.* A comparison between public and private schools provides an example of how two apparently analogous services can be quite different. Public schools must provide an education to all who qualify and must abide by nondiscrimination rules. Private schools may have selective admissions policies. Public schools may not charge tuition but private schools have no such financial constraint. Cal. Const. art. IX, § 5; see also Educ. Code § 200; *Number 1 – Tort Liability of Public Entities and Public Employees*, *supra* note 65 at 810.

67 See, e.g., *Alden v. Maine*, 527 U.S. 706, 750-51 (1999) (discussing how protecting government fisc keeps resources from being shifted away from important governmental activities and allows government to govern by allowing government to allocate limited resources without diverting too many resources toward defending lawsuits and paying claims).

68 *Id.* at 750 (discussing possibility of government making policy decision about acceptable levels of risk and having court rule on reasonableness of that policy decision if sovereign immunity is not available).

69 Gov't Code §§ 810-998.3.

1 recommendation.⁷⁰ It codified a patchwork of local rules, state rules, and case
2 law.⁷¹

3 The purpose of the Government Claims Act is to define and limit public
4 employee and public entity tort liability. It abolished common law tort liability for
5 public entities, making all public entity liability statutory.⁷²

6 Relevant features of the Government Claims Act are summarized below.

7 **Scope of Application**

8 The Government Claims Act applies to “public entities”⁷³ and “public
9 employees.”⁷⁴ Public entities are further subdivided into the “state,” a “local public
10 entity,” or a “judicial branch entity.”⁷⁵

11 A local public entity includes political subdivisions or public corporations in the
12 state, such as a county, city, or district, but does not include the state. Local public
13 entities are independently liable for their torts.⁷⁶

14 A school district is a local public entity.⁷⁷ An individual school is considered an
15 arm of the district and the district is liable for the torts of the school.

16 **Claim Presentation**

17 In general, a claimant may not bring a suit for money or damages directly
18 against a public entity or a public employee acting within the scope of
19 employment. Instead, a claimant must first present a written claim to the public
20 entity.⁷⁸ There is a single standardized claim presentation procedure that applies to
21 the state, local public entities, and public employees.⁷⁹

70 1963 Cal. Stat. ch. 1681.

71 *Number 1 – Tort Liability of Public Entities and Public Employees*, *supra* note 65, at 807.

72 See Gov’t Code § 815 & Comment; *Hoff v. Vacaville Unified Sch. Dist.*, 19 Cal. 4th 925, 932, 968 P.2d 522, 80 Cal. Rptr. 2d 811 (1998).

73 “‘Public entity’ includes the State, the Regents of the University of California, a county, city, district, public authority, public agency, and any other political subdivision or public corporation in the state.” Gov’t Code § 811.2. The definition is meant to be applied broadly and includes the state and all of its local and regional subdivisions. See Gov’t Code § 811.2 Comment.

74 “‘Public employee’ means an employee of a public entity.” Gov’t Code § 811.4. Independent contractors are specifically excluded from the definition of a public employee and receive special treatment under the Government Claims Act. Gov’t Code §§ 810.2, 815.4.

75 Gov’t Code §§ 900.3, 900.4, 900.6.

76 Gov’t Code §§ 900.4, 940.4.

77 See, e.g., *Wright v. Compton Unif. School Dist.*, 46 Cal. App. 3d 177, 181-82, 120 Cal. Rptr. 115 (1975).

78 See Gov’t Code §§ 905, 910, 950, 950.2, 950.6(a).

79 *City of Stockton v. Super. Ct.*, 42 Cal. 4th 730, 739, 171 P.3d 20, 68 Cal. Rptr. 3d 295 (2007).

1 The claims presentation procedure is intended to facilitate the early resolution of
2 claims, allowing meritorious claims to be settled quickly without litigation.⁸⁰

3 Claim presentation requirements serve several policy goals. They protect the
4 public fisc and allow some injured parties to be compensated quickly.⁸¹ The early
5 presentation of claims also provides timely notice of a dangerous activity or
6 condition, allowing a public entity to take corrective steps promptly.⁸²

7 ***Time Limits***

8 One significant consequence of the claim presentation requirement is that it
9 effectively shortens the statute of limitations for the underlying cause of action.
10 The time period available for presenting a claim is six months or one year,
11 depending on the basis for the claim.⁸³ By contrast, statutes of limitation for
12 common causes of action against private entities range from one to four years.⁸⁴

13 A claimant who files an action in court without first presenting a timely claim is
14 likely to have the suit dismissed.⁸⁵

15 In order to ameliorate harsh results, the Government Claims Act allows some
16 claimants who miss a six-month claim deadline to submit an application to present
17 the claim late.⁸⁶

18 ***Identification of Public Entity***

19 In order to present a claim, the proper public entity must be identified. To
20 facilitate identification, a local public entity must file an information statement

80 Van Alstyne, *A Study Relating to Sovereign Immunity*, *supra* note 64, at 311.

81 See *Stockton*, 42 Cal. 4th at 738; *Baines Pickwick Ltd. v. City of Los Angeles*, 72 Cal. App. 4th 298, 303, 85 Cal. Rptr. 2d 74 (1999); Van Alstyne, *supra* note 64, at 317.

82 *Id.*

83 Gov't Code § 911.2(a)-(b) (specifying that six-month claims include cause of action for death, or for injury to person, personal property, or growing crops, while one-year claims include any other causes of action). A single incident may give rise to both six-month and one-year claims. For example, a tort could damage both real property and personal property. In such cases, the claimant must follow the shorter deadline in order to include all claims. See, e.g., *Baillargeon v. Dep't. of Water & Power*, 69 Cal. App. 3d 670, 682, 138 Cal. Rptr. 338 (1977). The accrual date of a cause of action for purposes of a claim is determined in the same manner as the accrual date for the cause of action underlying the claim. Gov't Code § 901.

84 See, e.g., Code Civ. Proc. §§ 340(c) (allowing one year to file cause of action for libel or slander); 335.1, 339 (allowing two years for personal injury and oral contracts); 338(b), (c), (d) (allowing three years for fraud or injury to real or personal property); 337, 337.2, 343 (allowing four years for written contracts, collection of debt on account, collection of rents, and any other cause of action not currently listed).

85 *State v. Super. Ct.*, 32 Cal. 4th 1234, 1239, 90 P.3d 116, 13 Cal. Rptr. 3d 534 (2004) (holding that failure to present timely claim bars lawsuit).

86 Gov't Code §§ 911.4, 911.6; *Recommendation Relating to Sovereign Immunity, Number 2— Claims, Actions and Judgments Against Public Entities and Public Employees*, 4 Cal. L. Revision Comm'n Reports 1003, 1009 (1963).

1 with the Secretary of State.⁸⁷ In addition, a public entity must identify itself as
2 such on letterhead and identification cards.⁸⁸ A public entity that does not properly
3 identify itself cannot use a claimant's misidentification as a reason to dismiss a
4 claim.⁸⁹

5 While these requirements remove one source of technical dismissal, not all
6 entities are required to file and appear on the Roster of Public Agencies. A public
7 entity may be a subsidiary of another entity. A subsidiary is not independently
8 responsible for its torts and is not required to file an identifying statement with the
9 Secretary of State.⁹⁰ A claim or action must be filed against the parent entity. The
10 failure to identify the correct entity is usually fatal to a claim.⁹¹

11 A school district is an independent entity and individual schools are subsidiaries
12 of the school district.⁹²

13 ***Content of Claims***

14 A proper claim includes basic information about the claimant and the claim.⁹³ It
15 must also include enough detail to support the legal theory on which a subsequent
16 complaint is grounded.⁹⁴

17 The Government Claims Act recognizes that claimants may make mistakes in
18 the filing of claims and offers some provisions to minimize technical dismissals.⁹⁵

19 **Public Entity Liability**

20 The Government Claims Act provides that a public entity is not liable for an
21 injury, except as provided by statute.⁹⁶ In other words, all public entity liability is
22 statutory.

87 Gov't Code § 53051 (requiring public entity to file statement with Secretary of State that includes entity's name and address, as well as name and address of members of its governing body, and requiring Secretary of State and each county clerk to maintain Roster of Public Agencies).

88 Gov't Code § 7530.

89 Gov't Code § 946.4.

90 *Hovd v. Hayward Unified Sch. Dist.*, 74 Cal. App. 3d 470, 472, 141 Cal. Rptr. 527 (1977).

91 See *id.*

92 See, e.g., *id.*

93 Gov't Code § 910 (requiring information about the claimant, circumstances that gave rise to the claim, nature of the indebtedness, obligation, injury, damage, or loss, and amount of claim).

94 See, e.g., *Stockett v. Ass'n of Cal. Water Agencies Joint Powers Ins. Auth.*, 34 Cal. 4th 441, 447, 99 P.3d 500, 20 Cal. Rptr. 3d 176 (2004) (requiring facts in claim to correspond to facts in subsequent complaint with enough detail to support one or more theories of recovery).

95 See Gov't Code §§ 910.6(a) (allowing claimant to amend claim before presentation period expires), 910.6(b) (allowing court to excuse technical defects if claim substantially complied with statutory requirements); see also Gov't Code §§ 910.8 & 911 (requiring entity to inform claimant of defects and substantial deviation from claim presentation procedures).

96 Gov't Code § 815(a).

1 However, the Act itself establishes four significant statutory bases for liability:

- 2 • A public entity is vicariously liable for an injury caused by an act or
3 omission of an employee within the scope of employment (unless the
4 employee is immune from liability).⁹⁷
- 5 • A public entity is liable for an injury caused by an act or omission of an
6 independent contractor, to the same extent that a private person would be.⁹⁸
- 7 • A public entity may be liable for an injury that results from the breach of a
8 mandatory duty imposed by an enactment that is designed to protect against
9 the type of injury that occurred.⁹⁹
- 10 • A public entity may be liable for an injury caused by a “dangerous
11 condition” of its property.¹⁰⁰

12 In addition, a constitutional provision or statute outside of the Government
13 Claims Act can establish public entity liability.¹⁰¹

14 A public entity’s liability is limited by any immunity conferred by statute and is
15 subject to any defense that would be available to a private person.¹⁰² Immunities
16 that are most relevant to the operation of a school are discussed below.

17 **Relevant Immunities**

18 *Discretionary Act*

19 A public employee is generally “not liable for an injury resulting from his act or
20 omission where the act or omission was the result of the exercise of the discretion
21 vested in him, whether or not such discretion be abused.”¹⁰³ This immunity also
22 shields the public employer against vicarious liability for the employee’s act or
23 omission.¹⁰⁴

97 Gov’t Code § 815.2.

98 Gov’t Code § 815.4.

99 Gov’t Code § 815.6. See also Gov’t Code § 810.6 (“enactment” defined).

100 Gov’t Code §§ 830, 835.

101 See California Government Tort Liability Practice §§ 9.60-9.81, at 561-95 (Cal. Cont. Ed. Bar, 4th ed. 2011).

102 Gov’t Code § 815(b). Note, however, that the Government Claims Act immunities do not limit liability that is based on contract and do not limit the right to obtain relief other than money or damages. Gov’t Code § 814.

103 Gov’t Code § 820.2.

104 Gov’t Code § 815.2(b).

1 Discretionary act immunity allows public employees to exercise policy
2 judgment without fear of liability. This gives public entities broad authority to
3 determine public policy without undue interference.¹⁰⁵

4 Although the Government Claims Act recognizes discretionary immunity, it
5 does not provide any guidelines to distinguish discretionary acts from other acts.
6 As a result, a significant body of case law has developed to address the issue.¹⁰⁶

7 The basic definition of a discretionary decision is one that requires a policy
8 judgment and is made within the scope of employment. A policy judgment is
9 deliberate and considered with a conscious weighing of the risks and benefits.
10 Without these elements, a decision is considered ministerial and not immune.¹⁰⁷

11 The courts have also used a variety of other criteria to determine whether a
12 decision is discretionary. For example, a court may review the statutes governing
13 the entity or employee to see whether they indicate discretion. A court may also
14 determine whether a decision affects the public at large. If so, then the decision is
15 often discretionary. Otherwise, the decision is likely to be considered
16 ministerial.¹⁰⁸

17 ***Misrepresentation***

18 As a general rule, a public employee is not liable for an injury resulting from a
19 misrepresentation made within the scope of employment, regardless of whether
20 the misrepresentation is negligent or intentional.¹⁰⁹ However, this immunity does
21 not apply if the employee “is guilty of actual fraud, corruption or actual malice.”¹¹⁰

22 ***Punitive or Exemplary Damages***

23 A public entity is not liable for punitive or exemplary damages.¹¹¹ Nor is a
24 public entity authorized to indemnify an employee for any “part of a claim or
25 judgment that is for punitive or exemplary damages.”¹¹²

105 *Number 1 – Tort Liability of Public Entities and Public Employees, supra* note 65, at 812 (noting that, without discretionary immunity, actions of public entity or employee could be scrutinized by court—effectively allowing court to determine policy).

106 California Government Tort Liability Practice, *supra* note 101, at §§ 10.8-10.12, at 616-22.

107 *Johnson v. State*, 69 Cal. 2d 782, 788, 447 P.2d 352, 73 Cal. Rptr. 240 (1968).

108 *Caldwell v. Montoya*, 10 Cal. 4th 972, 982, 897 P.2d 1320, 42 Cal. Rptr. 2d 842 (1995) (granting immunity to school board for its decision to fire superintendent despite allegations of discrimination, because board was given statutory discretion to hire and fire superintendent); but see *Sullivan v. County of Los Angeles*, 12 Cal. 3d 710, 527 P.2d 865, 117 Cal. Rptr. 241 (1974) (holding that jailer who refused to release prisoner after all charges had been dismissed was not immune); see generally California Government Tort Liability Practice, *supra* note 101, §§ 10.8-10.29, at 616-52.

109 Gov’t Code § 818.8.

110 *Id.*

111 Gov’t Code § 818.

112 Gov’t Code § 825(a).

1 Punitive damages are intended to punish a defendant for oppression, fraud, or
2 malice. “They are inappropriate where a public entity is involved, since they
3 would fall upon the innocent taxpayers.”¹¹³

4 Furthermore, the imposition of a large exemplary damage award against a public
5 school “would place severe and disproportionate financial constraints on [the
6 school’s] ability to provide the free education mandated by the Constitution...”¹¹⁴

7 ***Execution of Law***

8 A public employee is not liable for an act or omission, exercised with due care,
9 in the execution or enforcement of any law.¹¹⁵ Nor is a public employee liable for
10 an injury that results from the initiation of, or failure to initiate, a judicial or
11 administrative proceeding within the scope of employment, even if the employee
12 acts with malice or without probable cause.¹¹⁶

13 These immunities preserve government’s discretion on how to best serve the
14 public:

15 Public officials must be free to determine these questions without fear of
16 liability either for themselves or for the public entities that employ them if they
17 are to be politically responsible for these decisions.

18 The remedy for officials who make bad law, who do not adequately enforce
19 existing law, or who do not provide the people with services they desire, is to
20 replace them with other officials. But their discretionary decisions in these areas
21 cannot be subject to review in tort suits for damages if government is to govern
22 effectively.¹¹⁷

23 ***Act Under Apparent Authority of Invalid Law***

24 A public employee is not liable for a good faith act under the apparent authority
25 of an enactment that is unconstitutional, invalid, or inapplicable (except to the
26 extent that the employee would be liable if the enactment were valid).¹¹⁸

27 **Defense and Indemnification**

28 The potential for personal liability might inhibit public employees’ willingness
29 to fully perform their jobs. To alleviate those concerns, the defense and
30 indemnification provisions of the Government Claims Act were adopted.¹¹⁹ These

113 *Number 1 – Tort Liability of Public Entities and Public Employees, supra* note 65, at 817.

114 *Wells v. One2One Learning Found.*, 39 Cal. 4th 1164, 1198-99, 141 P.3d 225, 48 Cal. Rptr. 3d 108 (2006).

115 Gov’t Code § 820.4. This provision does not exonerate an employee from liability for false arrest or false imprisonment.

116 Gov’t Code § 821.6.

117 *Number 1 – Tort Liability of Public Entities and Public Employees, supra* note 65, at 817.

118 Gov’t Code § 820.6.

119 Gov’t Code §§ 825-825.6.

1 provisions encourage public employees to execute their employment duties with
2 zeal and without fear that they would be personally required to pay for the costs of
3 a judgment or defense.¹²⁰ These statutory rights to defense and indemnification are
4 in addition to any rights that may exist under another enactment or contract.¹²¹

5 The defense and indemnification provisions of the Government Claims Act are
6 substantively similar to the equivalent provisions governing the private sector. An
7 employer in the private sector also has an obligation to indemnify its employees
8 for conduct within the scope of employment. Indemnification includes reasonable
9 costs for a defense.¹²²

10 STATUS OF CHARTER SCHOOL
11 UNDER EXISTING LAW

12 Under existing law, charter schools are treated as public entities for some
13 purposes, but not for other purposes.

14 By statute, charter schools are deemed to be part of the public school system for
15 constitutional purposes, operating under the jurisdiction of the public schools and
16 under the exclusive control of public officials.¹²³ A court of appeal has affirmed
17 that status.¹²⁴

18 In addition, charter schools are treated as public for purposes of participation in
19 the State Teachers' Retirement Fund and participation in a joint powers
20 agreement.¹²⁵

21 Charter schools also share many of the operational characteristics of public
22 schools:

- 23 • They are funded with public money.
- 24 • They are nonsectarian.
- 25 • They cannot charge tuition.
- 26 • They are bound by the same nondiscrimination rules as traditional public
27 schools.
- 28 • They must offer a minimum duration of days and minutes of instruction.

120 See Gov't Code §§ 825.4, 825.6; *Johnson v. State*, 69 Cal. 2d 782, 791-92, 447 P.2d 352, 73 Cal. Rptr. 240 (1968); *Number 1 – Tort Liability of Public Entities and Public Employees*, *supra* note 65, at 814; *Recommendation Relating to Sovereign Immunity, Number 4 – Defense of Public Employees*, 4 Cal. L. Revision Comm'n Reports 1301, 1307 (1963).

121 Gov't Code § 996.6.

122 Lab. Code §§ 2802, 2804; see, e.g., *Jacobus v. Krambo Corp.*, 78 Cal. App. 4th 1096, 1100, 93 Cal. Rptr. 2d 425 (2000).

123 Educ. Code § 47615.

124 *Wilson v. State Bd. of Educ.*, 75 Cal. App. 4th 1125-37, 89 Cal. Rptr. 2d 745 (1999).

125 Gov't Code §§ 6528, 20610.

- 1 • They must provide for special education students in the same manner as
2 traditional public schools.
- 3 • They are entitled to a fair allocation of public school facilities.
- 4 • They are required to conduct standardized testing in the same manner as
5 traditional public schools.
- 6 • Their teachers must be certificated.
- 7 • Their employees are eligible to participate in state retirement programs.

8 Taken together, these facts could support a view that charter schools are
9 fundamentally similar to traditional public schools and were intended by the
10 Legislature to be public entities on equal footing with every other school in the
11 public school system.

12 However, on the specific issue of sovereign immunity, the California courts
13 have held that charter schools are not public entities:

- 14 • In *Wells v. One2One Learning Foundation*, the Court held that charter
15 schools are not public entities for the purposes of the False Claims Act and
16 the Unfair Competition Law and are therefore subject to suit under those
17 statutes.¹²⁶
- 18 • In *Knapp v. Palisades Charter High School*, the court held that a charter
19 school that is formed as a nonprofit corporation is not a public entity for the
20 purposes of the Government Claims Act.¹²⁷

21 There is some disagreement about whether charter schools are public entities for
22 purposes of the Ralph M. Brown Open Meeting Act, the California Public Records
23 Act, and the Political Reform Act of 1974.

24 All of these issues are discussed more fully below.

25 ***Wilson v. State Board of Education***

26 *Wilson v. State Board of Educ.* was the first case to address the public entity
27 status of charter schools.¹²⁸ In *Wilson*, a group of taxpayers challenged the
28 constitutionality of charter schools. The trial court denied their petition for a writ
29 of mandate requiring the San Francisco Board of Education to refrain from
30 granting charters or expending public funds on charter schools.

31 The court of appeal upheld the trial court's decision, holding that (1) charter
32 schools are public schools for the purposes of the state constitution, (2) charter
33 schools are under the jurisdiction of the public school system, and (3) charter

126 *Wells v. One2One Learning Foundation*, 39 Cal. 4th 1164, 141 P.3d 225, 48 Cal. Rptr. 3d 108 (2006).

127 *Knapp v. Palisades Charter High School*, 146 Cal. App. 4th 708, 53 Cal. Rptr. 3d 182 (2007).

128 *Wilson v. State Board of Educ.*, 75 Cal. App. 4th 1125, 89 Cal. Rptr. 2d 745 (1999).

1 school officials are officers of public schools as long as they administer charter
2 schools according to the law and their charters.¹²⁹

3 The court of appeal began its analysis by quoting a report of the “Little Hoover
4 Commission,” which seems to suggest that charter schools are public entities at
5 base, despite having some characteristics of private entities:

6 Charter schools are grounded in private-sector concepts such as competition-
7 driven improvement . . . , employee empowerment and customer focus. But they
8 remain very much a public-sector creature, with in-bred requirements of
9 accountability and broad-based equity. Simple in theory, complex in practice,
10 charter schools promise academic results in return for freedom from
11 bureaucracy.¹³⁰

12 In its analysis, the court noted that the Legislature has plenary power over the
13 public schools.¹³¹ Consequently, the Legislature has broad discretion in the details
14 of implementing the public school system, so long as it meets the requirements of
15 Article IX of the California Constitution.

16 The decision to create charter schools as part of the public school system was a
17 “valid exercise of legislative discretion aimed at furthering the purposes of
18 education.”¹³² The court explained:

19 Indeed, it bears underscoring that charter schools are strictly creatures of
20 statute. From how charter schools come into being, to who attends and who can
21 teach, to how they are governed and structured, to funding, accountability and
22 evaluation — the Legislature has plotted all aspects of their existence. Having
23 created the charter school approach, the Legislature can refine it and expand,
24 reduce or abolish charter schools altogether.¹³³

25 The charter school opponents argued that charter schools violate Section 8 of
26 Article IX of the California Constitution, which provides in part that, “No public
27 money shall ever be appropriated for the support of . . . any school not under the
28 exclusive control of the officers of the public schools...” The court rejected that
29 argument, noting the express statutory language declaring that charter schools are
30 part of the public school system.¹³⁴ Beyond that, the court found that charter
31 schools are in fact under the exclusive control and jurisdiction of the public school
32 system:

129 See *id.* at 1137, 1139, 1141, 1142.

130 *Wilson*, 75 Cal. App. 4th at 1129 (quoting Com. on Cal. State Gov’t Organization and Economy, rep., *The Charter Movement: Education Reform School by School* (Mar. 1996), p. 1 (Little Hoover Report)).

131 *Id.* at 1134.

132 *Id.* at 1135.

133 *Id.*

134 *Id.* at 1139.

1 [We] wonder what level of control could be more complete than where, as here,
2 the very destiny of charter schools lies solely in the hands of public agencies and
3 offices, from the local to the state level: school districts, county boards of
4 education, the Superintendent and the Board. The chartering authority controls the
5 application approval process, with sole power to issue charters. ... Approval is not
6 automatic, but can be denied on several grounds, including presentation of an
7 unsound educational program. ... Chartering authorities have continuing over-
8 sight and monitoring powers, with (1) the ability to demand response to inquiries
9 concerning financial and other matters ... (2) unlimited access to “inspect or
10 observe any part of the charter school at any time” ...; and (3) the right to charge
11 for actual costs of supervisory oversight As well, chartering authorities can
12 revoke a charter for, among other reasons, a material violation of the charter or
13 violation of any law. ... Short of revocation, they can demand that steps be taken
14 to cure problems as they occur. ... The Board, upon recommendation from the
15 Superintendent, can also revoke any charter or take other action in the face of
16 certain grave breaches of financial, fiduciary or educational responsibilities. ...
17 Additionally, the Board exercises continuous control over charter schools through
18 its authority to promulgate implementing regulations. ... Finally, public funding
19 of charter schools rests in the hands of the Superintendent.¹³⁵

20 This is true even if the charter school is formed as a nonprofit public benefit
21 corporation, because the Corporations Code specifically provides for shared
22 governance of a public benefit corporation:

23 We note too that situating the locus of control with the public school system
24 rather than the nonprofit is not incompatible with the laws governing nonprofit
25 public benefit corporations. Specifically, one of their enumerated powers is to
26 “[p]articipate with others in any partnership, joint venture or other association,
27 transaction or arrangement of any kind *whether or not such participation involves*
28 *sharing or delegation of control with or to others.*”¹³⁶

29 Furthermore, “charter school officials are officers of public schools to the same
30 extent as members of other boards of education of public school districts. So long
31 as they administer charter schools according to the law and their charters, as they
32 are presumed to do, they stand on the same constitutional footing as noncharter
33 school board members.”¹³⁷

34 The court of appeal completes its opinion by noting that more detailed standards
35 and guidelines for charter schools would defeat the purpose of encouraging
36 innovation and experimentation.¹³⁸

135 *Id.* at 1139-40 (citations omitted).

136 *Id.* at 1140 (emphasis in original).

137 *Id.* at 1141.

138 *Id.* at 1147.

1 ***Wells v. One2One Learning Foundation***

2 In *Wells*, a group of students and their parents sued a group of charter schools.
3 All but one of the charter school defendants were organized as nonprofit public
4 benefit corporations. All of the charter school defendants, including the
5 unincorporated school, were operated by a California nonprofit public benefit
6 corporation.¹³⁹

7 The basis of the complaint was that the schools failed to provide promised
8 instructional services, equipment, and supplies. The schools only collected average
9 daily attendance forms, which were then used to collect public money for services
10 and supplies that were never provided. Among other allegations, the complaint
11 included a False Claims Act cause of action for qui tam relief on behalf of the
12 state.

13 The trial court held that the charter school defendants were public entities
14 subject to the claim presentation requirements of the Government Claims Act and
15 dismissed the claims for failure to comply with those requirements.¹⁴⁰ The
16 plaintiffs appealed. The court of appeal concurred that charter schools are public
17 entities. The court of appeal also held that public entities can be sued under the
18 False Claims Act.

19 The California Supreme Court reversed on several grounds.

20 ***Application of False Claims Act***

21 The Court held that public entities may not be sued under the False Claims Act.
22 However, the Court also held that the charter school defendants were not public
23 entities under the False Claims Act. Thus, the school district could not be sued
24 under the False Claims Act, but the charter school defendants could be sued under
25 the False Claims Act.¹⁴¹

26 In its analysis, the Court first focused on the text of the False Claims Act, which
27 has a statutory definition of a “person” who may be sued under the act. That
28 definition makes no mention of public entities. Consequently, on its face, it is
29 unclear that the False Claims Act should apply to a public entity. The definition
30 expressly includes “corporations,” suggesting that the act was intended to apply to
31 charter schools operated as corporations.

32 The Court also applied a traditional rule of construction to the effect that a
33 general statute applies to a public entity unless such application would infringe
34 upon sovereign governmental powers.¹⁴²

139 *Wells v. One2One Learning Found.*, 39 Cal. 4th 1164, 1200-01, 141 P.3d 225, 48 Cal. Rptr. 3d 108 (2006).

140 *Id.* at 1183.

141 *Id.* at 1196-97, 1201.

142 *Id.* at 1192.

1 In evaluating whether application of the False Claims Act to a school district
2 would infringe upon sovereign governmental powers, the Court focused on the
3 fiscal effect of the statute and the sharply limited fiscal resources of school
4 districts.¹⁴³ The False Claims Act imposes treble damages and penalties on a
5 person who is found to have submitted a false claim. The Court held that the
6 Legislature did not intend for such “draconian” fiscal penalties to apply to cash-
7 strapped school districts. To do so “would place severe and disproportionate
8 financial constraints on their ability to provide the free education mandated by the
9 Constitution — a result the Legislature cannot have intended.”¹⁴⁴

10 The Court then distinguished the charter school defendants from public school
11 districts, concluding that the application of the False Claims Act to a charter
12 school operated by a nonprofit public benefit corporation would not unduly
13 infringe on sovereign governmental power. The Court described the charter
14 schools as “distinct outside entities,” and compared them to “nongovernmental
15 entities that contract with state and local governments to provide services on their
16 behalf.”¹⁴⁵ Discussing the interference in the provision of public education that
17 would result from imposing treble damages on school districts, the Court stated
18 that the Charter Schools Act “assigns no similar sovereign significance to charter
19 schools or their operators.”¹⁴⁶

20 The Court reasoned that the depletion of the fiscal resources of a charter school
21 would not necessarily interfere with the State’s operation of the public school
22 system. Even if a charter school were to close because of False Claims Act
23 penalties, the charter school’s students and remaining resources would simply
24 return to the school district. Consequently, applying the California False Claims
25 Act remedies to charter schools would not fundamentally threaten the provision of
26 “adequate free public educational services.”¹⁴⁷

27 ***Government Claims Act***

28 The Court also considered whether a False Claims Act cause of action against
29 the charter school defendants required prior presentation of a claim under the
30 Government Claims Act.

31 In its analysis, the Court acknowledged that charter schools are part of the public
32 school system and are deemed to be school districts for specific purposes.
33 However, the Court found that those purposes do not explicitly include the
34 Government Claims Act, and that “for reasons previously discussed in connection
35 with the [False Claims Act],” charter schools “do not fit comfortably within any of

143 *Id.* at 1193-97.

144 *Id.* at 1198-99.

145 *Id.* at 1201.

146 *Id.*

147 *Id.* at 1202.

1 the categories defined, for purposes of the [Government Claims Act], as ‘local
2 public entities.’”¹⁴⁸

3 Those statements suggest that the Court’s False Claims Act analysis would
4 apply equally to the question of whether the Government Claims Act should apply
5 to charter schools. In other words, it suggests that the Court views such charter
6 schools to be distinct outside entities, comparable to private contractors, and not
7 invested with any sovereign significance that would justify application of the
8 Government Claims Act.

9 However, the Court’s statements on this point may have been *dicta* (i.e.,
10 statements unnecessary to its decision and thus of limited precedential value),
11 because the Court had another reason for concluding that the claims were not
12 subject to the Government Claims Act. The Court decided that False Claims Act
13 claims are not subject to the Government Claims Act, because they are filed by
14 public entities (or by private parties acting for the public through a qui tam action),
15 and public entity claims are not subject to the claims presentation requirement.
16 The Court also noted that the False Claims Act imposes special sealed filing
17 requirements that would be defeated by presentation of a claim against a
18 defendant.¹⁴⁹

19 Because that was a sufficient basis to decide the issue, the Court did not need to
20 decide whether the Government Claims Act applies to charter schools.

21 ***Unfair Competition Law***

22 The Court also held that charter schools are “persons” subject to suit under the
23 Unfair Competition Law, despite the fact that public entities have been held to be
24 exempt from suit under the Unfair Competition Law.

25 In its analysis, the Court reiterated that charter schools are not considered public
26 entities for the purposes of the False Claims Act. In addition, charter schools
27 compete with traditional public schools and should therefore be subject to the
28 Unfair Competition Law, which provides remedies for unfair competitive
29 practices. The Court concluded by stating that application of the Unfair
30 Competition Law to charter schools would not infringe the state’s sovereign
31 obligations to operate public schools:

32 Nor is the state’s sovereign educational function thereby undermined. Even if
33 governmental entities, in the exercise of their sovereign functions, are exempt
34 from the [Unfair Competition Law’s] restrictions on their competitive practices,
35 ... no reason appears to apply that principle to the charter school defendants,
36 which are covered by the plain terms of the statute and which compete with the
37 traditional public schools for students and funding.¹⁵⁰

148 *Id.* at 1214.

149 *Id.* at 1215.

150 *Id.* at 1204.

1 ***Knapp v. Palisades Charter High School***

2 Shortly after *Wells* was decided, a court of appeal was directly faced with the
3 question of whether charter schools are subject to the claim presentation
4 procedures of the Government Claims Act.¹⁵¹ The court held that an incorporated
5 charter school, operating independently from the chartering entity, is not a public
6 entity for purposes of the Government Claims Act.¹⁵²

7 The case arose after the plaintiff, Courtney Knapp (“Knapp”), then an eighth
8 grade student, visited defendant Palisades Charter High School (“Palisades”) as a
9 prospective student. According to the undisputed facts, Knapp was the target of
10 sexual banter by a teacher during a classroom visit. Knapp was humiliated and
11 embarrassed, and as a result of her experience, ultimately chose a different high
12 school.¹⁵³

13 Knapp sued Palisades, the Los Angeles Unified School District, and the teacher.
14 The trial court granted the defendants’ motion for summary judgment, because
15 Knapp did not present a claim to those defendants before filing the lawsuit.¹⁵⁴

16 Taking direction from *Wells*, the court of appeal held that “assuming [Palisades]
17 can demonstrate that it is a nonprofit corporation independent from the [chartering
18 entity], we follow *Wells* and conclude that Knapp was not required to present
19 written claims to the charter school under the [Government Claims Act] before
20 filing her sexual harassment and tort claims.”¹⁵⁵

21 **“Good Government” Laws**

22 Traditional public school districts are subject to certain “good government” laws
23 that require open public board meetings (the Brown Act¹⁵⁶), public access to
24 district records (the California Public Records Act¹⁵⁷), and restrictions on conflicts
25 of interest in decision making (the Political Reform Act of 1974¹⁵⁸).

26 There are good reasons to believe that these statutes also apply to charter
27 schools, as “quasi-public entities” (i.e., as private entities formed pursuant to
28 statute in order to perform delegated public functions). However, there is no
29 consensus on this point.

151 See *Knapp v. Palisades Charter High School*, 146 Cal. App. 4th 708, 53 Cal. Rptr. 3d 182 (2007).

152 *Id.* at 717.

153 *Id.* at 711-12.

154 *Id.* at 713.

155 *Id.* at 717.

156 Gov’t Code § 54950 *et seq.*

157 Gov’t Code § 6250 *et seq.*

158 Gov’t Code § 81000 *et seq.*

1 **Political Reform Act of 1974**

2 The Fair Political Practices Commission (“FPPC”) is authorized to issue written
3 opinions and advice interpreting the Political Reform Act of 1974.¹⁵⁹

4 Shortly after the Act took effect, the FPPC issued an opinion on whether the Act
5 applies to a “quasi-public entity.”¹⁶⁰ The FPPC announced four criteria for
6 determining whether a quasi-public entity is governed by the Political Reform Act:

- 7 (1) Whether the impetus for formation of the corporation originated with a
8 government agency;
- 9 (2) Whether it is substantially funded by, or its primary source of funds is, a
10 government agency;
- 11 (3) Whether one of the principal purposes for which it is formed is to provide
12 services or undertake obligations which public agencies are legally
13 authorized to perform and which, in fact, they traditionally have performed;
14 and
- 15 (4) Whether the [c]orporation is treated as a public entity by other statutory
16 provisions.¹⁶¹

17 Those criteria were later applied in FPPC advice letters discussing the specific
18 issue of whether a charter school created as a nonprofit public benefit corporation
19 is subject to the Political Reform Act. In each case, the FPPC concluded that a
20 charter school formed as a nonprofit public benefit corporation meets all of the
21 stated criteria and is therefore subject to the Political Reform Act.¹⁶²

22 **The Ralph M. Brown Open Meeting Act**

23 The Brown Act requires that the meetings of a “legislative body” of a “local
24 public entity” be open to the public. A school district is a “local public entity”
25 under the Brown Act.¹⁶³

26 The term “legislative body” generally means the governing body of a local
27 public entity, but it can also encompass the board of a private entity, if that entity:

- 28 Is created by the elected legislative body in order to exercise authority that may
29 lawfully be delegated by the elected governing body to a private corporation,
30 limited liability company, or other entity.¹⁶⁴

159 Gov’t Code § 83114.

160 See *In re Siegel*, 3 FPPC Ops 62 (1977).

161 *Id.*

162 See *Walsh* Advice Letter, No. A-98-234 (1998); *Fadely* Advice Letter, No. A-02-223 (2002).

163 Gov’t Code § 54951.

164 Gov’t Code § 54952(c)(1)(A). See, e.g., *Epstein v. Hollywood Entertainment Dist. II Bus. Improvement Dist.*, 87 Cal. App. 4th 862, 104 Cal. Rptr. 2d 857 (2000) (Brown Act applies to private property owners association to which city delegated certain public functions).

1 The Brown Act’s standard for application of the Act to a quasi-public entity
2 would seem to encompass a charter school that is approved by a local school
3 district. Such a charter school is created by an elected legislative body (the local
4 school board) to exercise lawfully delegated authority of the school board (the
5 operation of a public school). Although there is no published appellate decision on
6 whether the Brown Act applies to a charter school that is formed as a nonprofit
7 public benefit corporation, at least one trial court has held the Act to be applicable
8 to such a charter school.¹⁶⁵

9 ***California Public Records Act***

10 The California Public Records Act requires that the records of a public entity be
11 subject to public inspection and copying. That general requirement is subject to a
12 lengthy list of specific exceptions, many of which are designed to preserve the
13 privacy of personal information in public records.¹⁶⁶

14 The application of the Public Records Act to local quasi-public entities is
15 coextensive with the application of the Brown Act (it expressly incorporates the
16 Brown Act’s definition of “legislative body.”)¹⁶⁷

17 Consequently, if the Brown Act applies to a charter school organized as a
18 nonprofit public benefit corporation, the California Public Records Act also
19 applies.

20 ***No Consensus on Application of Good Government Laws to Charter Schools***

21 There is no consensus about whether these good government laws apply to a
22 charter school.

23 In 2010, legislation was introduced to make clear that charter schools are subject
24 to these good government laws.¹⁶⁸ The bill was approved by the Legislature but
25 was vetoed by the Governor. In his veto message Governor Schwarzenegger
26 characterized the bill as imposing “new” requirements on charter schools,
27 suggesting he did not believe the good government laws already applied to charter
28 schools.¹⁶⁹ A new bill along the same lines is currently pending in the
29 Legislature.¹⁷⁰

165 See Garretson, *Charter Board in Violation of Meeting Act, Judge Sends Directors Back to School*,
Marin Ind. J., July 10, 2001, at 1J.

166 See generally Gov’t Code §§ 6250-6276.48.

167 Gov’t Code § 6252(a).

168 AB 572 (Brownley) (2010).

169 *Id.* (veto message).

170 AB 360 (Brownley) (2011).

1 TREATMENT OF CHARTER SCHOOLS
2 IN OTHER JURISDICTIONS

3 As part of the background for this report, the Commission examined the laws
4 of 39 other U.S. jurisdictions that authorize charter schools.

5 Twenty-three of those jurisdictions have express statutory provisions that apply
6 their governmental liability laws to charter schools, either in whole or in part.¹⁷¹ In
7 addition, a federal court has held that the Colorado’s governmental liability law
8 applies to its charter schools.¹⁷² Finally, in four other jurisdictions, the statutes
9 appear to treat charter schools as public entities for all purposes, presumably
10 including the application of governmental liability law.¹⁷³ Consequently, 28 of the
11 39 charter school jurisdictions appear to apply state governmental immunity laws
12 to their charter schools.¹⁷⁴

171 Arkansas (A.C.A. 21-9-301); Delaware (Del. Code Ann. tit. 14, § 504(d)); District of Columbia (D.C. Code § 38-1802.04(17)); Florida (Fla. Stat. § 1002.33(12)(h) (tort liability of governing body and employees limited pursuant to Fla. Stat. Ann. §768.28)); Idaho (Idaho Code Ann. § § 33-5204(2)); Illinois (105 Ill. Comp. Stat. 5/27A-5(g)(3)); Massachusetts (Mass. Gen. Laws ch. 71, § 89(y)); Michigan (Mich. Comp. Laws §§ 380.503(7), 380.523(4), 380.553(7), 380.1311e(7)); Minnesota (Minn. Stat. § 124.D.10 subd. 8(k)); Missouri (Mo. Rev. Stat § 160.405(11)); New Hampshire (N.H. Rev. Stat. Ann. § 194-B:3); New York (N.Y. Educ. Code § 2853(g)); North Carolina (N.C. Gen. Stat. § 115C-238.29F(c)(1)); Ohio (Ohio Rev. Code Ann. § 2744.01(F)); Oklahoma (Okla. Stat. tit. 70, § 3-136: 13); Oregon (Or. Rev. Stat. § 338.115(i)); Pennsylvania (24 Pa. Cons. Stat. § 17-1714-A); Rhode Island (R.I. Gen. Laws § 16-77-4.1); South Carolina (S.C. Code Ann. § 59-40-50(B)(4)); Tennessee (Tenn. Code Ann. § 49-13-125); Texas (Tex. Educ. Code Ann. § 12.1056); Utah (Utah Code Ann. § 53A-1a-514); Virginia (Va. Code Ann. § 22.1-212.16).

172 King. v. United States, 53 F. Supp. 2d 1056, 1067 (D. Colo. 1999), *rev’d in part*, 301 F.3d 1270 (10th Cir. 2002).

173 Hawaii (Haw. Rev. Stat. § 302B-9(d) (“Notwithstanding any law to the contrary, as public schools and entities of the State, neither a charter school nor the office may bring suit against any other entity or agency of the State.”); see also Hawaii Office of Information Practices, Op. Ltr. 05-09 (charter schools are “agencies” subject to sunshine laws)); Nevada (Nev. Rev. Stat. Ann. §§ 386.549 (“The governing body of a charter school is a public body.”)); New Jersey (N.J. Stat. Ann. § 18A:36A-11(a) (“A charter school shall operate in accordance with its charter and the provisions of law and regulation which govern other public schools...”)); Wyoming (Wyo. Stat. Ann. § 21-3-304(e) (“A charter school, as a public school, is a governmental entity.”)).

174 In the remaining 11 jurisdictions, the status of charter schools under governmental liability laws has not been clearly addressed. Alaska (Alaska Stat. § 14.03.255(a)); Arizona (Ariz. Rev. Stat. § 15-181; 2000 Ariz. AG LEXIS 5); Connecticut (Conn. Gen. Stat. § 10-66ff); Georgia (Ga. Code Ann. §§ 20-2-2062(3), 20-2-2065); Iowa (Iowa Code Chapter 256F); Indiana (Ind. Code § 20-24-8-4 (not subject to statutes that govern school boards and school districts)); Kansas (Kan. Stat. Ann. § 72-1903); Louisiana (La. Rev. Stat. Ann. § 17:3996; 2010 U.S. Dist. LEXIS 6019 (“The fact that the charter school performs a governmental function does not make it a political subdivision of the state. The Supreme Court has stated that “a private entity perform[ing] a function which serves the public does not make its acts state action.”); 2004 La. AG LEXIS 424, 7-8 (La. AG 2004) (“A type 2 charter school is an independent public school that is operated pursuant to a charter between a nonprofit corporation and the Board of Elementary and Secondary Education. La. R.S. 17:3973. A charter school is not a political subdivision of the state and is therefore not subject to the mandates set forth in Title 43, Chapter 4 of the Louisiana Revised Statutes.”)); Maryland

1 However, it should be noted that only one of those 28 jurisdictions appears to
2 broadly exempt charter schools from the health and safety laws that govern public
3 schools.¹⁷⁵ Twenty-three of the 28 jurisdictions expressly provide by statute that
4 charter schools are subject to school health and safety laws, in whole or in part.¹⁷⁶
5 The four remaining jurisdictions that apply governmental immunity law to charter
6 schools permit regulatory requirements to be waived on the approval of specified
7 public authorities.¹⁷⁷ It is not known whether, as a practical matter, such waivers
8 are granted for health and safety requirements.

9 The fact that most jurisdictions that extend governmental immunities to charter
10 schools also require compliance with school health and safety laws is significant.
11 The Commission believes that a combination of governmental immunity and
12 exemption from school health and safety laws could, in some situations, lead to
13 heightened health and safety risks.¹⁷⁸

14 LEGAL AND POLICY ANALYSIS

15 The Commission has been charged with analyzing the legal and policy
16 implications of treating a charter school as a public entity for the purposes of the
17 Government Claims Act.

18 **Legal Implications**

19 The direct legal effects of such a change in the law are obvious. A charter school
20 would then be subject to the special rules regulating and limiting claims against
21 public entities. Most significantly:

(Md. Code Ann., Educ. § 9-102); New Mexico (N.M. Stat. Ann. § 22-8B-4(P)); Wisconsin (Wis. Stat. § 118.40(7)(am) (district to determine whether charter school is “instrumentality” of the school district)).

175 Idaho Code Ann. § 33-5210(4).

176 Arkansas (Ark. Code Ann. § 6-23-103); Delaware (Del. Code Ann. tit. 14, § 512(12)); District of Columbia (D.C. Code § 38-1802.04(c)(4)(B)); Florida (Fla. Stat. § 1002.33(16)(a)(5)); Hawaii (Haw. Rev. Stat. § 302B-9(a)(3)); Illinois (105 Ill. Comp. Stat. 5/27A-5(d)); Louisiana (La. Rev. Stat. Ann. § 17:3996(A)); Massachusetts (Mass. Gen. Laws ch. 71, § 89(bb)); Michigan (Mich. Comp. Laws § 380.503(6)); Minnesota (Minn. Stat. § 124.D.10 subd. 8(a)); Missouri (Mo. Rev. Stat. § 160.405(5)(2)); Nevada (Nev. Rev. Stat. Ann. §§ 386.527(8) (facilities)); New Hampshire (N.H. Rev. Stat. Ann. § 194-B:8(II)); New Jersey (N.J. Stat. § 18A:36A-11(a)); New York (N.Y. Educ. Code § 2854(1)(b)); Ohio (Ohio Rev. Code Ann. § 3314.072(B) (school building safety standards)); Oklahoma (Okla. Stat. tit. 70, § 3-136(a)(1)); Oregon (Or. Rev. Stat. § 338.115(j)); Pennsylvania (Pa. Cons. Stat. § 17-1722-A (regulation of facilities); see also § 17-1732-A (specified health and safety laws applicable)); South Carolina (S.C. Code Ann. § 59-40-50(B)(1)); Tennessee (Tenn. Code Ann. §§ 49-13-105(b)(2), 49-13-11(c)(1)); Texas (Tex. Educ. Code § 12.104(b)(2)(K)); Utah (Utah Code Ann. § 53A-1a-507(3)).

177 Colorado (Colo. Rev. Stat. 22-30.5-104(b)); Rhode Island (R.I. Gen. Laws § 16-77.3-6); Virginia (Va. Code Ann. § 22.1-212.6(B)); Wyoming (Wyo. Stat. Ann. § 21-3-304(g)).

178 See discussion below.

- 1 • In most cases, a person wishing to sue a charter school for money or
2 damages would be required to present a claim, prior to filing the lawsuit.¹⁷⁹
- 3 • A charter school would be immune from punitive damages.¹⁸⁰
- 4 • A charter school would be immune from liability for common law torts.¹⁸¹
- 5 • A charter school would be immune from liability for an employee's
6 discretionary act.¹⁸²
- 7 • A charter school would be immune from liability for an employee's
8 misrepresentation.¹⁸³
- 9 • A charter school would be immune for an employee's act or omission,
10 exercised with due care, in the execution or enforcement of law.¹⁸⁴
- 11 • A charter school would be immune for an employee's initiation of, or failure
12 to initiate, a judicial or administrative proceeding within the scope of
13 employment.¹⁸⁵
- 14 • A charter school would be immune for an employee's good faith act under
15 the apparent authority of an enactment that is unconstitutional, invalid or
16 inapplicable.¹⁸⁶
- 17 • A charter school would be subject to special rules on liability for a
18 dangerous condition of property.¹⁸⁷

19 Beyond those direct legal effects, a statute declaring a charter school to be a
20 public entity for purposes of the Government Claims Act would also have two
21 indirect effects worth noting:

- 22 • It would resolve any existing uncertainty as to whether the Government
23 Claims Act applies to charter schools.
- 24 • It would introduce new uncertainty as to the status of a charter school under
25 other statutes governing public entities.

26 Those indirect effects are discussed more fully below.

27 ***Uncertainty as to Application of Government Claims Act***

28 As discussed above, in *Wells* the California Supreme Court did not squarely
29 decide whether a charter school is a public entity for purposes of the Government

179 Gov't Code §§ 900-950.8.

180 Gov't Code §§ 818, 825.

181 Gov't Code § 815.

182 Gov't Code § 820.2.

183 Gov't Code § 818.8.

184 Gov't Code § 820.4. This provision does not exonerate an employee from liability for false arrest or false imprisonment.

185 Gov't Code § 821.6.

186 Gov't Code § 820.6.

187 Gov't Code § 835.

1 Claims Act. It was not necessary for the Court to decide that issue, because it held
2 that the Government Claims Act does not apply to the type of claim at issue in the
3 case (a False Claims Act *qui tam* action). Consequently, there is no controlling
4 Supreme Court precedent on the status of a charter school under the Government
5 Claims Act.

6 In *Knapp*, the court of appeal did squarely hold that an incorporated charter
7 school is not a public entity for the purposes of the Government Claims Act.
8 However, it did not make a decision on whether the same would be true of a
9 charter school that is organized as a dependent part of a school district, rather than
10 as an independent legal entity.

11 Furthermore, while the *Knapp* precedent is binding on all inferior California
12 courts, the Supreme Court and other courts of appeal are not bound and could
13 reach a contrary result.¹⁸⁸

14 In addition, a recent unpublished federal trial court decision contradicted *Knapp*,
15 holding that a charter school is a public entity for the purposes of California's
16 Government Claims Act.¹⁸⁹ It is unclear why the federal court did not defer to
17 California appellate authority in construing a California statute.¹⁹⁰ Nonetheless, the
18 federal decision arguably creates a division of authority on the issue, whatever its
19 precedential or persuasive weight.

20 Consequently, it is not certain that *Knapp* is the last word on the status of
21 incorporated charters under the Government Claims Act. Moreover, there is no
22 precedential guidance on the status of a charter school that is formed as a
23 dependent component of a school district, rather than as a separately incorporated
24 entity.

25 This uncertainty could be legally problematic. A person with a claim against a
26 charter school needs to know whether to submit a claim under the claims
27 presentation procedure of the Government Claims Act. Failure to submit a
28 necessary claim could bar the person from filing suit.

29 It would therefore be helpful to eliminate any uncertainty as to whether the
30 Government Claims Act applies to a charter school.

31 ***New Uncertainty Regarding Validity of Wells Holdings***

32 If a statute were enacted to make the Government Claims Act applicable to
33 charter schools, it could cast doubt on the continuing validity of the Supreme
34 Court's holdings in *Wells*.

188 See *Auto Equity Sales, Inc. v. Superior Court*, 57 Cal. 2d 450, 455, 369 P.2d 937, 20 Cal. Rptr. 321 (Cal. 1962).

189 See *Dubose v. Excelsior Educ. Ctr.*, No. EDCV 10-0214 GAF (C.D. Cal. Sept. 22, 2010). See also Commission Staff Memorandum 2011-7 (Jan. 31, 2011).

190 See *Cal. Pro-Life Council, Inc. v. Getman*, 328 F.3d 1088, 1099 (9th Cir. 2003) (federal court bound to follow California court of appeal's interpretation of California law "absent convincing evidence that the California Supreme Court would reject the interpretation").

1 As discussed above, the *Wells* decision was grounded in the Court’s conclusion
2 that a charter school is a nongovernmental entity that does not have sovereign
3 significance. The Court found no policy reason to immunize a charter school from
4 liability under the False Claims Act (including potential treble damages) or the
5 Unfair Competition Law.

6 If the Legislature were to enact a statute declaring that a charter school is
7 entitled to the sovereign immunities conferred by the Government Claims Act,
8 including immunity from punitive damages, that could create uncertainty about
9 whether the Court’s reasoning and holdings in *Wells* remain valid.

10 That problem could perhaps be avoided through the enactment of an express
11 statement of legislative intent, making clear that a statute governing the
12 application of the Government Claims Act to charter schools is not intended to
13 affect the application of any other statute to charter schools. However, parties
14 could still argue that the policies embodied in a legislative reform relating to the
15 Government Claims Act should be considered in evaluating the application of
16 other statutes (including the statutes addressed in *Wells*).

17 **Policy Implications**

18 Before analyzing the specific policy implications of treating a charter school as a
19 public entity for the purposes of the Government Claims Act, it would be helpful
20 to revisit the general policy principles underlying tort liability and sovereign
21 immunity.

22 Tort liability provides a civil remedy for injuries caused by others. Under the
23 fault theory of tort liability, the party who breaches a duty of care and causes an
24 injury must compensate the injured party. This serves three purposes:

- 25 (1) It shifts losses away from an innocent injured party and to the responsible
26 party.
- 27 (2) It deters behavior likely to cause injury.
- 28 (3) It encourages the use of precautions to prevent injury.¹⁹¹

29 Applying the fault theory of tort liability to government entities can be
30 problematic. Government engages in many activities that serve the public at large.
31 These activities are mandated by law and reflect policy decisions made by the
32 people through their legislators. A public entity may not have the luxury of halting
33 a service simply because it is deemed too costly or risky.¹⁹²

34 Although sovereign immunity was originally grounded in the idea that
35 government entities are sovereign and cannot be sued without permission, more
36 modern rationales have developed to justify the application of sovereign

191 Van Alstyne, *supra* note 64, at 271-72.

192 See *Number 1 – Tort Liability of Public Entities and Public Employees*, *supra* note 65, at 810.

1 immunity. Two closely related arguments constitute the primary modern
2 justifications for governmental immunity: protection of the public fisc and the
3 need to allow government to govern.

4 Protecting the public fisc is important for several reasons. The costs of
5 defending actions for injuries caused by government activity could be very
6 expensive. To cover such costs, resources may be diverted from important
7 government activities or tax rates may increase. Further, when a public entity is
8 involved, shifting losses away from an innocent injured party places the burden on
9 another arguably innocent party — the taxpayer.¹⁹³

10 The potential of having to allocate a large portion of the public fisc to money
11 damages may significantly impair the government’s ability to govern. Resources
12 are limited and the government should be allowed to decide how to best allocate
13 those resources. A public entity cannot effectively carry out its duties if too many
14 of its resources are devoted to defending lawsuits and paying claims, or if the
15 entity constrains important activities in order to avoid potential claims.¹⁹⁴

16 The policy implications of extending sovereign immunity to charter schools are
17 set out below.

18 ***Compensation***

19 One of the main policy justifications for tort liability is that it provides for
20 compensation of an innocent injured person, by the person whose breach of duty
21 caused the injury. This allocation of the cost of an injury is grounded in basic
22 fairness.

23 Sovereign immunity can operate to preclude the compensation of an innocent
24 person who has been injured by a public entity. All other considerations aside, that
25 is an unfair result. It allows an entity that breached a duty to escape the
26 consequences of the breach, and leaves the innocent injured person bearing the full
27 cost of the injury.

28 Other policy considerations may justify limiting recovery in some
29 circumstances. Nonetheless, the first policy implication of applying the
30 Government Claims Act to a charter school would be:

31 **#1 Some innocent persons injured by charter schools would not be**
32 **compensated for their injuries.**

33 ***Health and Safety Risk***

34 As noted earlier, public officials are immunized against liability for injuries that
35 result from an employee’s discretionary policy decisions. This could undermine
36 deterrence, leading school officials to adopt policies that result in higher levels of

193 See, e.g., *Alden v. Maine*, 527 U.S. 706, 750-51 (1999).

194 *Id.* at 750.

1 risk to student health and safety than the policies they would adopt in the absence
2 of immunity.

3 However, the Legislature has constrained public school discretion on health and
4 safety matters, by enacting a number of non-discretionary health and safety
5 requirements. These regulations provide a check on a public school's ability to
6 adopt risky policies, by ensuring that all public schools provide the specified
7 minimum level of health and safety protection.

8 Charter schools are exempt from a number of health and safety laws that were
9 enacted to protect school children. For example, charter schools are not subject to
10 the Field Act earthquake safety standards.¹⁹⁵ Nor are charter schools required to
11 prepare the comprehensive school safety plans and disaster procedures that are
12 required of all other public schools.¹⁹⁶

13 This exemption removes an important constraint on the discretion of charter
14 schools in making health and safety policy decisions. They are not required to
15 meet all of the same standards that apply to other public schools. In combination
16 with immunity from liability for injuries that result from discretionary policy
17 decisions, this could lead to higher levels of health and safety risk in charter
18 schools than would be allowed in traditional public schools.

19 Thus, the second policy implication of applying the Government Claims Act to a
20 charter school would be:

21 **#2 The combination of discretionary immunity and exemption from public**
22 **school health and safety laws could lead to riskier health and safety**
23 **policies in charter schools than in traditional public schools.**

24 ***Public Accountability***

25 In addition to potential tort liability, another important check on the exercise of
26 policy discretion by a public entity is the body of laws requiring that public entity
27 policy making be transparent and open to public participation.

28 If the school board of a traditional public school district is considering a policy
29 decision that might lead to higher health and safety risks to students, the decision
30 would be made in an open meeting and the relevant records would be open to
31 public inspection. Parents and other interested persons could then raise objections
32 to the policy and, if warranted, bring political pressure to bear through their
33 elected representatives.

34 As discussed earlier, there is disagreement about whether charter schools are
35 subject to the Brown Act and the California Public Records Act. If not, then these

195 See Educ. Code §§ 17280-17317, 17365-17374, 81050-81149.

196 See Educ. Code §§ 32280-32289. In their charters, charter schools are required to describe the procedures they will use to ensure pupil and staff health and safety. Educ. Code § 47605(b)(5)(F). However, there are no standards governing this requirement, and procedures can vary widely between charter schools.

1 “good government” laws would not be available as a check on charter school
2 policy making discretion. In that case, immunity from liability for injuries that
3 result from discretionary policy making decisions could lead charter school policy
4 makers to tolerate higher levels of risk than they would if their decision making
5 process were open to public scrutiny and involvement.

6 Thus, the third policy issue implicated by applying the Government Claims Act
7 to a charter school would be:

8 **#3 The combination of discretionary immunity and exemption from good**
9 **government laws could lead to the adoption of riskier health and safety**
10 **policies in charter schools than in traditional public schools.**

11 ***Pedagogical Innovation***

12 The principal purpose of charter schools is to foster pedagogical innovation and
13 improvement in the public school system.¹⁹⁷ By exempting charter schools from
14 most of the requirements of the Education Code and granting them a significant
15 degree of operational independence from school districts, the Charter Schools Act
16 frees charter schools to experiment.

17 Concerns about potential tort liability could constrain pedagogical innovation in
18 charter schools. If the potential tort liability is determined to be too great, charter
19 school policy makers might be deterred from undertaking some innovations. If,
20 however, charter schools were granted immunity under the Government Claims
21 Act from liability for discretionary policy decisions, the scope for pedagogical
22 innovation would probably be broadened.

23 This illustrates one of the modern justifications for sovereign immunity that is
24 discussed above: allowing government to govern. Tort immunity frees a public
25 entity to make a policy decision that it might avoid if it needed to factor in the cost
26 of potential tort liability.

27 Thus, the fourth policy issue implicated by applying the Government Claims Act
28 to a charter school would be:

29 **#4 Discretionary immunity could facilitate pedagogical innovation, by**
30 **removing liability as a deterrent to experimentation.**

31 ***Protecting the Public Fisc***

32 One of the modern justifications for sovereign immunity is to protect the public
33 fisc, so that litigation costs and judgments do not overwhelm scarce public
34 resources, undermining government’s ability to perform its sovereign functions.
35 With respect to public school districts, the Supreme Court recognized this concern
36 in *Wells*:

37 As we will explain, in light of the stringent revenue, appropriations, and budget
38 restraints under which all California governmental entities operate, exposing them

197 See Educ. Code § 47601.

1 to the draconian liabilities of the [False Claims Act] would significantly impede
2 their fiscal ability to carry out their core public missions. In the particular case of
3 public school districts, such exposure would interfere with the state’s plenary
4 power and duty, exercised at the local level by the individual districts, to provide
5 the free public education mandated by the Constitution.

6 ...

7 Hence, there can be no doubt that public education is among the state’s most
8 basic sovereign powers. Laws that divert limited educational funds from this core
9 function are an obvious interference with the effective exercise of that power.
10 Were the [False Claims Act] applied to public school districts, it would constitute
11 such a law. If found liable under the [False Claims Act], school districts, like
12 other [False Claims Act] defendants, could face judgments — payable from their
13 limited funds — of at least two, and usually three, times the damage caused by
14 each false submission, plus civil penalties of up to \$10,000 for each false claim,
15 plus costs of suit. Such exposure, disproportionate to the harm caused to the
16 treasury, could jeopardize a district financially for years to come. It would injure
17 the districts’ blameless students far more than it would benefit the public fisc, or
18 even the hard-pressed taxpayers who finance public education.¹⁹⁸

19 The *Wells* Court concluded that the same concerns did not apply to an
20 independently organized charter school:

21 If a charter school ceases to exist, its pupils are reabsorbed into the district’s
22 mainstream public schools, and the ADA revenues previously allotted to the
23 charter school for those pupils revert to the district.

24 The [Charter Schools Act] was adopted to widen the range of educational
25 choices available within the public school system. That is a salutary policy. Yet
26 application of the [False Claims Act’s] monetary remedies, however harsh, to the
27 charter school defendants presents no fundamental threat to maintenance, within
28 the affected districts, of basically adequate free public educational services. Thus,
29 application of the [False Claims Act] to the charter school operators in this case
30 cannot be said to infringe the exercise of the sovereign power over public
31 education.¹⁹⁹

32 In effect, the Supreme Court seems to be saying that charter schools are
33 fungible. If one fails, its students are reabsorbed by the district and the general
34 program of public education continues without significant interference. This view
35 has some merit, but the Court may be assigning too little significance to the
36 disruption of public education that could result if an individual charter school is
37 abruptly closed due to litigation.

38 The establishment of a charter school involves a significant investment of time,
39 money, and effort. The operation of the charter school involves further investment
40 and effort. Those investments are made with the expectation that educational

198 *Wells v. One2One Learning Found.*, 39 Cal. 4th 1164, 1193-95, 141 P.3d 225, 48 Cal. Rptr. 3d 108 (2006).

199 *Id.* at 1201.

1 benefits will result — improved learning opportunities for students and potentially
2 useful experimentation in pedagogical practices. If a charter school is forced to
3 close, that investment and the anticipated benefits would be lost. Furthermore,
4 there would be transition costs as students and teachers are integrated back into
5 other schools in the district. In addition to those costs, the transfer of students
6 would be disruptive for the affected students and for the schools that receive them.

7 While these costs and disruptions would be temporary and would not fatally
8 impair school district operations, they could have a significantly deleterious effect
9 on public education programs.

10 Furthermore, if the potential financial instability of charter schools were
11 significant enough, it might deter the creation of new charter schools. That could
12 undermine the legislative policy embodied in the Charter Schools Act.

13 For the most part, charter schools can avoid these fiscal threats through liability
14 insurance. However, there are some sources of liability that may be difficult or
15 impossible to insure against. For example, general liability insurance does not
16 cover punitive damages, because they are considered punishment for intentional
17 wrongful acts. Consequently, a charter school could face a large punitive damage
18 award against which it would not be insured.²⁰⁰ Under the Government Claims
19 Act, public entities are immune from punitive damages.²⁰¹

20 In addition, charter schools, like traditional public schools, cannot charge
21 tuition.²⁰² This places a limit on the fiscal resources available to charter schools.
22 Unlike private schools, they cannot simply raise tuition rates in order to self-insure
23 or pay litigation costs. This makes them more vulnerable than private schools to
24 having their finances depleted as a result of tort liability.

25 Thus, another policy implication of treating charter schools as public entities
26 under the Government Claims Act would be:

27 **#5 Application of the Government Claims Act to a charter school would**
28 **help to preserve a charter school’s scarce fiscal resources from**
29 **depletion, and thereby prevent the negative consequences associated**
30 **with closing a charter school, which could occur in the event of a**
31 **judgment that is not covered by readily available liability insurance.**

32 *Uniquely Public Obligations*

33 Because a charter school is part of the public school system, it is subject to many
34 of the fundamental rules governing the operation of public schools. For example:

- 35 • Charter schools must be nonsectarian.

200 This would probably be a rare occurrence. Punitive damages are only available for egregious intentional misconduct (“oppression, fraud, or malice”) that must be proven by clear and convincing evidence. See Civ. Code § 3294.

201 Gov’t Code § 818.

202 Educ. Code § 47605(d).

- 1 • Charter schools cannot charge tuition.
- 2 • Charter schools are bound by the same nondiscrimination rules as traditional
- 3 public schools.
- 4 • Charter schools must provide for special education students in the same
- 5 manner as traditional public schools.

6 These uniquely public obligations could give rise to types of liabilities that could
7 only be faced by a school within the public school system (either a charter school
8 or a traditional public school). For example, Education Code Section 48907
9 protects student free speech rights in all public schools, including charter schools.
10 A charter school faces potential liability under that provision that a purely private
11 school would not face.

12 This puts charter schools in a uniquely disadvantageous position. A charter
13 school has many of the same obligations (and potential liabilities) as a traditional
14 public school, without the protections against liability that are afforded to a
15 traditional public school under the Government Claims Act.

16 If an alleged breach of a public obligation involves intentional misconduct, it
17 may be difficult for a charter school to obtain affordable insurance to protect
18 against liability.

19 This problem would be minimized if a charter school were treated as a public
20 entity for purposes of the Government Claims Act. Any liability that a charter
21 school faces as a consequence of its public obligations would be subject to the
22 same procedures and immunities that govern similar claims against traditional
23 public schools.

24 Consequently, another policy implication of treating a charter school as a public
25 entity under the Government Claims Act would be:

26 **#6 Application of the Government Claims Act to a charter school would**
27 **eliminate an existing disparity, in which a charter school may face**
28 **uniquely public liabilities as a consequence of being part of the public**
29 **school system, without the same protections that are afforded to other**
30 **public schools.**

31 *Summary*

32 To reiterate, the policy implications of treating a charter school as a public entity
33 under the Government Claims Act appear to be as follows:

34 #1 Some innocent persons injured by charter schools would not be
35 compensated for their injuries.

36 #2 The combination of discretionary immunity and exemption from public
37 school health and safety laws could lead to riskier health and safety policies
38 in charter schools than in traditional public schools.

39 #3 The combination of discretionary immunity and exemption from good
40 government laws could lead to the adoption of riskier health and safety
41 policies in charter schools than in traditional public schools.

1 #4 Discretionary immunity could facilitate pedagogical innovation, by
2 removing liability as a deterrent to experimentation.

3 #5 Application of the Government Claims Act to a charter school would help to
4 preserve a charter school's scarce fiscal resources from depletion, and
5 thereby prevent the negative consequences associated with closing a charter
6 school, which could occur in the event of a judgment that is not covered by
7 readily available liability insurance.

8 #6 Application of the Government Claims Act to a charter school would
9 eliminate an existing disparity, in which a charter school may face uniquely
10 public liabilities as a consequence of being part of the public school system,
11 without the same protections that are afforded to other public schools.

12 ALTERNATIVE APPROACHES

13 The preceding sections of this report discuss the legal and policy implications of
14 treating a charter school as a public entity for the purposes of the Government
15 Claims Act.

16 While it is helpful to identify those implications in isolation, it would be more
17 helpful to place them in the context of possible legislative reforms on the topic.
18 There are a range of alternative approaches that the Legislature could consider in
19 determining how to address the status of charter schools under the Government
20 Claims Act. Each of those alternatives presents a different configuration of legal
21 and policy advantages and disadvantages.

22 This section of the report identifies various alternative approaches to reform and
23 summarizes the advantages and disadvantages of each.

24 The Commission makes no recommendation on which of the alternative
25 approaches should be adopted. Each presents a different balancing of contending
26 policy considerations. Those considerations involve fundamental questions about
27 the value of charter schools within the public education system and the importance
28 of any heightened level of risk to student health and safety that might result from
29 extending sovereign immunity to charter schools. There are likely to be sharp
30 differences in perspective on how best to balance those important concerns.
31 Consequently, there is no clear answer as to which alternative approach would
32 best serve the People of California. An issue of this fundamentally political
33 character would be best decided by the People's elected representatives, not by the
34 Commission.

35 **“Dependent” Charter Schools: A Special Case?**

36 Before considering alternative approaches that might be applied to all charter
37 schools, regardless of their form of organization, it is worth considering whether a
38 distinction should be drawn between:

- 39 • An “independent” charter school formed as a nonprofit corporate entity,
40 separate from its chartering authority.

- 1 • A “dependent” charter school that is not legally separate from its chartering
2 authority.

3 As discussed above, the *Knapp* case expressly limited its holding — that a
4 charter school is not a public entity for the purposes of the Government Claims
5 Act — to an independent charter school that is organized as a nonprofit
6 corporation. There are two good reasons for drawing such a distinction: (1) the
7 limited liability of a chartering entity for the torts and obligations of an
8 independent charter school, and (2) the separate legal identity and hence quasi-
9 public, as opposed to purely public, character of an independent charter school.

10 ***Liability of Chartering Entity***

11 A chartering entity is not liable for the debts, obligations, or torts of a charter
12 school that is formed as a nonprofit public benefit corporation.²⁰³ This means that
13 the finances of the chartering school district will not be directly affected by any
14 liability imposed on an incorporated charter school. Consequently, concerns about
15 conserving the public fisc are not strongly implicated with respect to the liability
16 of an incorporated charter school. No matter what liability such a school incurs,
17 none will directly reach the chartering school district.

18 By contrast, if a charter school is not incorporated, the chartering entity could
19 potentially be held liable for the torts and obligations of the charter school. In that
20 case, concern about protecting the public fisc would weigh in favor of granting a
21 dependent charter school the same degree of sovereign immunity as the public
22 school district of which it is part. A suit against either the dependent charter school
23 or the district itself could have the same disruptive effect on the district’s finances.

24 ***Legal Identity***

25 If a charter school is formed as an independent nonprofit corporation, it has a
26 legal identity that is separate from the chartering entity. That separate identity
27 seems to be the source of the question of whether a charter school is a public
28 entity.

29 If a charter school is instead formed as an inseparable organizational subdivision
30 of a public school district, it would seem uncontroversial to conclude that the
31 school has the same legal identity and status as the district of which it is a part.

32 Such a distinction could be expressed as follows:

33 (a) A dependent charter school is deemed to be a public entity.

34 (b) For the purposes of this section, “dependent charter school” means a charter
35 school that is formed as an organizational subdivision of the public entity that
36 chartered it, rather than as a separate legal entity. “Dependent charter school”
37 does not include a charter school that is formed as a nonprofit public benefit
38 corporation.

203 See Educ. Code § 47604.

1 If this approach were adopted, the question of whether to apply the Government
2 Claims Act to an independent charter school would remain unanswered.
3 Alternative approaches to answering that question are discussed below.

4 **Alternative #1. Public for All Purposes**

5 The first alternative would be to enact a statute declaring that a charter school is
6 a public entity, without limitation. Thus:

7 A charter school is deemed to be a public entity.

8 This approach would make the Government Claims Act applicable to a charter
9 school, but it would also subject charter schools to all other laws that regulate
10 public entities as public entities (e.g., the Brown Act, the California Public
11 Records Act, public contracting laws, and public employment laws).

12 The Commission is not authorized to evaluate the substantive merits of treating
13 a charter school as a public entity for the purposes of laws other than the
14 Government Claims Act, and has not done so.²⁰⁴ The alternative discussed here is
15 offered only to provide the Legislature with a complete range of options for its
16 consideration.

17 The discussion of advantages and disadvantages that follows is not intended as
18 commentary on whether a charter school should be subject to any law other than
19 the Government Claims Act. It is intended only as an evaluation of how the
20 alternative discussed here would affect the legal and policy implications discussed
21 earlier in the report.

22 *Advantages*

23 With respect to the legal and policy implications discussed above, the
24 advantages of the alternative under discussion would be as follows:

- 25 • **Legal Clarity.** There would be no ambiguity as to whether a charter school
26 is governed by the Government Claims Act. Nor would there be any
27 ambiguity regarding the status of charter schools under other laws affecting
28 public entity liability (e.g., the False Claims Act).
- 29 • **Good Government Laws as a Check on Policy Discretion.** The
30 application of good government laws to charter schools would act as a check
31 on policy making discretion. This would reduce the likelihood that
32 immunity for discretionary policy decisions would lead to a higher level of
33 student health and safety risk.
- 34 • **No Chilling of Pedagogical Innovation.** Immunity from liability for
35 discretionary decisions would make it easier for charter schools to adopt
36 pedagogical innovations that might otherwise impose too great a risk of
37 liability.

204 The Commission's charge in this study is to evaluate the implications of applying the Government Claims Act to charter schools. See 2009 Cal. Stat. res. ch. 98.

- 1 • **Protection of Limited Fiscal Resources.** The immunities conferred by the
2 Government Claims Act would help to avoid the loss of investment, loss of
3 pedagogical benefit, disruption, and transition costs that might result if a
4 charter school were forced to close as a result of a large judgment against
5 the school. This would only be an advantage with respect to types of
6 liability for which liability insurance is not readily available (e.g., punitive
7 damages or liability for intentional wrongs).

8 ***Disadvantages***

9 With respect to the legal and policy implications discussed above, the
10 disadvantages of the alternative under discussion would be as follows:

- 11 • **Compensation Undermined.** Some innocent persons injured by charter
12 schools would not be compensated for their injuries.
- 13 • **Heightened Student Health and Safety Risks.** Declaring that a charter
14 school is a public entity would not affect the exemption of charter schools
15 from the student health and safety laws that regulate school districts. That
16 exemption, combined with the discretionary policy immunity conferred by
17 the Government Claims Act, could lead to an increased risk of harm to
18 students in charter schools, as compared to students in traditional public
19 schools.

20 **Alternative #2. Public for Government Claims Act Purposes Only**

21 A statute could be enacted to declare that a charter school is a public entity for
22 purposes of the Government Claims Act, without addressing the status of a charter
23 school under other laws that regulate public entities:

24 A charter school is a public entity for the purposes of Division 3.6
25 (commencing with Section 810) of Title 1 of the Government Code.

26 ***Advantages***

27 With respect to the legal and policy implications discussed above, the
28 advantages of the alternative under discussion would be as follows:

- 29 • **Legal Clarity.** There would be no ambiguity as to whether a charter school
30 is governed by the Government Claims Act.
- 31 • **No Chilling of Pedagogical Innovation.** Immunity from liability for
32 discretionary decisions would make it easier for charter schools to adopt
33 pedagogical innovations that might otherwise impose too great a risk of
34 liability.
- 35 • **Protection of Limited Fiscal Resources.** The immunities conferred by the
36 Government Claims Act would help to avoid the loss of investment, loss of
37 pedagogical benefit, disruption, and transition costs that might result if a
38 charter school were forced to close as a result of a large judgment against
39 the school. This would only be an advantage with respect to types of
40 liability for which liability insurance is not readily available (e.g., punitive
41 damages or liability for intentional wrongs).

1 ***Disadvantages***

2 With respect to the legal and policy implications discussed above, the
3 disadvantages of the alternative under discussion would be as follows:

- 4 • **Compensation Undermined.** Some innocent persons injured by charter
5 schools would not be compensated for their injuries.
- 6 • **Heightened Student Health and Safety Risks.** Declaring that a charter
7 school is a public entity would not affect the exemption of charter schools
8 from the student health and safety laws that regulate school districts. That
9 exemption, combined with the discretionary policy immunity conferred by
10 the Government Claims Act, could lead to an increased risk of student harm
11 in charter schools, as compared to students in traditional public schools. The
12 existing uncertainty about whether good government laws apply to charter
13 schools could exacerbate the problem, by shielding health and safety policy
14 making from public scrutiny.
- 15 • **New Legal Uncertainty.** The application of the Government Claims Act to
16 charter schools could lead to uncertainty about the continuing validity of the
17 holdings in *Wells* (i.e., that charter schools lack “sovereign significance”
18 sufficient to justify exempting them from suit under the False Claims Act
19 and Unfair Competition Law).

20 **Alternative #3. Combined Approach**

21 Legislation could be enacted to declare that a charter school is a public entity for
22 purposes of the Government Claims Act, in combination with one or both of the
23 following reforms:

- 24 • Make some or all student health and safety laws applicable to charter
25 schools.
- 26 • Make the good government laws applicable to charter schools (perhaps with
27 minor operational adjustments to account for the special character of charter
28 schools).

29 This would arguably provide a more balanced approach, with charter schools
30 enjoying privileges of public entity status, while being held to the general
31 standards of public accountability that apply to public entities.

32 The Commission is not authorized to evaluate the substantive merits of treating
33 a charter school as a public entity for the purposes of good government or health
34 and safety laws and has not done so.²⁰⁵ The alternative discussed here is offered
35 only to provide the Legislature with a complete range of options for its
36 consideration.

37 The discussion of advantages and disadvantages that follows is not intended as
38 commentary on whether a charter school should be subject to any law other than

205 The Commission’s charge in this study is to evaluate the implications of applying the Government Claims Act to charter schools. See 2009 Cal. Stat. res. ch. 98.

1 the Government Claims Act. It is intended only as an evaluation of how the
2 alternative discussed here would affect the legal and policy implications discussed
3 earlier in the report.

4 *Advantages*

5 With respect to the legal and policy implications discussed above, the
6 advantages of the alternative under discussion would be as follows:

- 7 • **Legal Clarity.** There would be no ambiguity as to whether a charter school
8 is governed by the Government Claims Act.
- 9 • **No Chilling of Pedagogical Innovation.** Immunity from liability for
10 discretionary decisions would make it easier for charter schools to adopt
11 pedagogical innovations that might otherwise impose too great a risk of
12 liability.
- 13 • **Protection of Limited Fiscal Resources.** The immunities conferred by the
14 Government Claims Act would help to avoid the loss of investment, loss of
15 pedagogical benefit, disruption, and transition costs that might result if a
16 charter school were forced to close as a result of a large judgment against
17 the school. This would only be an advantage with respect to types of
18 liability for which liability insurance is not readily available (e.g., punitive
19 damages or liability for intentional wrongs).
- 20 • **Health and Safety Risks Minimized.** The application of general student
21 health and safety laws would reduce the likelihood that immunity for
22 discretionary policy decisions would lead to a higher level of student health
23 and safety risk. The application of good government laws to charter schools
24 would have a similar effect.

25 *Disadvantages*

26 With respect to the legal and policy implications discussed above, the
27 disadvantages of the alternative under discussion would be as follows:

- 28 • **Compensation Undermined.** Some innocent persons injured by charter
29 schools would not be compensated for their injuries.
- 30 • **New Legal Uncertainty.** The application of the Government Claims Act to
31 charter schools could lead to uncertainty about the continuing validity of the
32 holdings in *Wells* (i.e., that charter schools lack “sovereign significance”
33 sufficient to justify exempting them from suit under the False Claims Act
34 and Unfair Competition Law).

35 **Alternative #4. Limited Application of Government Claims Act**

36 A statute could be enacted to declare that a charter school is a public entity for
37 the purposes of the Government Claims Act, but only with respect to a claim
38 arising from a charter school’s uniquely public obligations. That is, the
39 Government Claims Act would only apply to a claim against a charter school if the
40 claim is a type of claim that can only be brought against a public entity.

41 Thus:

1 If a claim against a charter school is a type of claim that can only be brought
2 against a public entity, the claim is subject to Division 3.6 (commencing with
3 Section 810) of Title 1 of the Government Code. For the purposes of this section,
4 a charter school is deemed to be a public entity.

5 This would provide for consistent treatment of such claims. The Government
6 Claims Act would apply to a claim arising from a public obligation, regardless of
7 whether the claim is brought against a charter school or against a traditional public
8 school.

9 For example, under this approach, the Government Claims Act would apply to
10 the following claims (which can only be brought against a charter school or other
11 school in the public school system):

- 12 • A claim alleging that a charter school violated Education Code Section
13 47605(d) (requiring that charter schools be nonsectarian).
- 14 • A claim alleging that a charter school violated Education Code Section
15 56145 (requiring that a charter school serve students with exceptional needs
16 in the same manner as such students are served in other public schools).
- 17 • A claim alleging that a charter school violated Education Code Section
18 48907 (protecting student expression in public schools).

19 Under the approach described above, the Government Claims Act would not
20 apply to claims that could also be brought against a private school. For example:

- 21 • A general tort or contract claim.
- 22 • A claim brought pursuant to the California False Claims Act.²⁰⁶
- 23 • A claim alleging that a charter school violated the general whistleblower
24 protections provided in Labor Code Section 1102.5.

25 *Advantages*

26 With respect to the legal and policy implications discussed above, the
27 advantages of the alternative under discussion would be as follows:

- 28 • **Uniform Treatment of Public Claims.** Under existing law, charter schools
29 are uniquely disadvantaged. They face liabilities that arise from their
30 obligations as public schools, without the Government Claims Act
31 protections that are available to other public schools. This approach would
32 eliminate that disparity in treatment.
- 33 • **Reduced Chilling of Pedagogical Innovation.** Immunity from liability for
34 some discretionary decisions (those relating to uniquely public obligations)
35 would make it easier for charter schools to adopt pedagogical innovations
36 that might otherwise impose too great a risk of liability.
- 37 • **Protection of Limited Fiscal Resources.** The immunities conferred by the
38 Government Claims Act would help to avoid the loss of investment, loss of

206 Gov't Code § 12650 *et seq.*

1 pedagogical benefit, disruption, and transition costs that might result if a
2 charter school were forced to close as a result of a large judgment against
3 the school. This would only be an advantage with respect to types of
4 liability for which liability insurance is not readily available (e.g., punitive
5 damages or liability for intentional wrongs).

6 ***Disadvantages***

7 With respect to the legal and policy implications discussed above, the
8 disadvantages of the alternative under discussion would be as follows:

- 9 • **Likely Increase in Litigation.** A rule that provides significantly different
10 treatment for different types of claims is likely to lead to confusion and
11 increased litigation, as parties misunderstand or dispute the proper
12 classification of particular claims. These problems are likely to be pervasive,
13 given that each individual claimant must determine, in a short period of
14 time, whether his or her claim is subject to the claims presentation
15 requirements of the Government Claims Act. Because an error on this point
16 could lead to dismissal of a claim, it seems likely that the issue would be
17 litigated frequently.
- 18 • **Compensation Undermined.** Some innocent persons injured by charter
19 schools would not be compensated for their injuries.

20 **Alternative #5. Not Public for Government Claims Act Purposes**

21 A statute could be enacted to declare that a charter school is not a public entity
22 for the purposes of the Government Claims Act:

23 A charter school is not a public entity for the purposes of Division 3.6
24 (commencing with Section 810) of Title 1 of the Government Code.

25 ***Advantages***

26 With respect to the legal and policy implications discussed above, the
27 advantages of the alternative under discussion would be as follows:

- 28 • **Compensation Preserved.** Sovereign immunity would not be available to
29 preclude the compensation of innocent persons injured by charter schools.
- 30 • **Potential Liability Would Deter Risky Behavior.** One of the principal
31 policy justifications for tort liability is that it deters unduly risky behavior
32 and encourages appropriate precautions to be taken against harm. This is
33 particularly important for charter schools, considering that they are exempt
34 from some student health and safety laws and may not be subject to good
35 government laws.
- 36 • **Legal Clarity.** There would be no ambiguity as to whether a charter school
37 is governed by the Government Claims Act. In addition, because this
38 approach would be compatible with the holdings in *Wells*, the continuing
39 validity of those holdings would not be cast into doubt.

40 ***Disadvantages***

41 With respect to the legal and policy implications discussed above, the
42 disadvantages of the alternative under discussion would be as follows:

- 1 • **Chilling of Pedagogical Innovation.** Charter schools could be deterred
2 from adopting pedagogical innovations as a result of liability concerns.
- 3 • **Limited Fiscal Resources at Risk.** Unlimited exposure to tort liability
4 (including possible punitive damages) could threaten the viability of charter
5 schools, to the extent that liability insurance is not available for certain types
6 of activities. If a charter school fails as a result of liability, the public school
7 system would suffer a loss of investment, a loss of pedagogical benefit,
8 disruption, and transition costs. This could significantly impair a school
9 district's educational program.

10 CONCLUSION

11 There are competing legal and policy considerations for each of the approaches
12 presented in this report. None of the approaches is clearly superior to the others.
13 They each present a different balancing of legitimate policy concerns. For that
14 reason, the Commission makes no recommendation on which of the alternatives
15 would strike the best policy balance.

16 However, the Commission does recommend that the Legislature address the
17 issue in some way. As discussed above, the law on the issue is not entirely settled:

- 18 • There is no clear court decision on the status of dependent charter schools
19 with respect to the Government Claims Act.
- 20 • The decision in *Knapp* is not binding on the California Supreme Court or
21 other court of appeal districts. This leaves the door open for further appellate
22 litigation on the issue.
- 23 • One federal trial court has contravened the holding in *Knapp*.

24 A clear statutory expression of the status of charter schools under the Government
25 Claims Act would eliminate these problematic sources of uncertainty.
